

Meng Yeh

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Center for Languages & Intercultural Communication Rice University

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Education

Doctor of Philosophy Linguistics, University of Texas at Austin
Master of Arts Foreign Language Education, University of Texas at Austin
Bachelor of Arts English Language and Literature, Tamkang University, Taiwan

My areas of research focus on language acquisition of Chinese, language assessment, and the methodologies of teaching Chinese as a second language from the perspectives of theoretical linguistics, first/second language acquisition theories, and applied linguistics.

Teaching Experience

Center for Languages & Intercultural Communication, Rice University

2016-present **Teaching Professor**
2014-2016 **Program Lecturer**
2008-2014 **Senior Lecturer**
2001-2008 **Lecturer**

Department of Modern Languages and Literatures, Trinity University

2000-2001 **Associate Professor**
1993-1999 **Assistant Professor**

Professional Experience

2022-present **Consultant**, American Council on Teaching of Foreign Languages (ACTFL), review and revise prompts for Computerized Oral Proficiency Interview (OPIc)

2007-present **Certified Oral Proficiency Interview Tester**, Conducting OPI for Language Testing International, American Council on the Teaching of Foreign Languages

2014-2018 **Chinese AP Committee**, the College Board
Developed the AP Chinese Language and Culture Exams

2014-2017 **Associate Director**, Center for Languages & Intercultural Communication, Rice

2014-2016 **Program Leader**, Rice-in-China Summer Study Program

Developed a six-week intensive curriculum model for Rice-in-Country summer study program.

Rice News 2014: "Faculty-led Study Abroad Programs Offer much more than just a trip"

<http://news.rice.edu/2014/03/14/faculty-led-study-abroad-programs-offer-much-more-than-just-a-trip/>

Humanista 2015 (School of Humanity) "Reimagining Study Abroad"

<https://humanities.rice.edu/sites/g/files/bxs581/f/Humanitas%20Spr2015.pdf>

2012-2018 **Instructional Lead**, Chinese Literacy Read-on Program, Teacher Development Workshop, Boston, funded by STARTALK grants.

2012-2021 **Instructional Lead**, Chinese Read On Program for Teacher Professional Development, funded by STARTALK grants.

2015-2021 **Instructional Lead**, Chinese Immersion Program for Students in Houston, funded by STARTALK grants.

2006-2013 **Chinese SAT Committee**, Chair, the College Board
Developed the SAT Subject Test in Chinese

2009-2012 **Board of Director**, National Chinese Language Teachers Association

2008-2011 **Program Director**, Teacher-training and Student Summer Program, Rice University, collaboration with Glasscock School of Continuing Studies and Houston Consortium of Texas Chinese Language Institutes, funded by STARTALK grants.

2009 **Principal Investigator**, STARTALK Teacher Workshop Competition Grant, Designing face-to-face and eWorkshop on:

'Student-centered Language classroom through Cooperative Learning'

<https://startalk.umd.edu/teacher-development/workshops/2009/CTCLI/>

2008-2011 **AP Chinese Language and Culture Curriculum Development and Assessment Committee**, the College Board, Maintained and approved the AP Chinese Language and Culture Curriculum Framework; create instructional materials; review AP Exam; conduct outreach presentations

2007-2008 **AP World Languages Courses and Exams Commission**, the College Board, Reviewed the AP world language curricular focus and assessment of the course

2006-2008 **Founder and President**, Chinese Language Teachers Association of Texas

Consulting

2006-2022 **AP Chinese Consultant**, the College Board,

offering AP Chinese workshops to high school AP teachers

Language Program Consultant

- 2019 Pine Crest High School, Fort Lauderdale, Chinese Program, provide workshops to improve the vertical curriculum from 6th to 12th
- 2012 Houston Independent School District, evaluated vertical Chinese curriculum, from K-12 grade
- 2010 Illinois Wesleyan University, provided an external review of the 2-year Chinese Program
- 2010 Texas A& M University, 2010, Teacher Certification Program, College of Education and Human Development, developed two online modules:
- Second Language Acquisition and Teaching Methods: Chinese
 - “Language other Than English” Standards, Curriculum and Assessment: Chinese
- 2009 Carthage College, Wisconsin, provided an external review of the 4-year Chinese Program
- 2010 Johnston Middle School, Houston ISD, strengthened the 2-year Chinese Program
- 2009 Kennedy High School, Cedar Rapids, Iowa, developed AP Chinese curriculum

Cross-Culture Consultant

- 2008 CARTUS Global Performance Solution, provided cross-cultural sessions
- 2002-2005 HP company, 2002-2005, designed and taught the language and culture curriculum for computer engineers

Awards and Grants

- 2023-25 Mandarin-Best Additional Grant, Taiwan Ministry of Foreign Affairs
- 2023 Chao Center Small Grant, CA-informed Teaching Methods.
- 2022 Brown Teaching Grant, *DEI Project in Chinese Curriculum*, Rice University.
- 2021 STARTALK Grant for ‘Chinese Language Student Program for Academy of International Studies’ from National Foreign Language Center, University of Maryland
- 2021 STARTALK Grant for ‘Chinese Teacher Program focusing on Reading Literacy ’ from National Foreign Language Center, University of Maryland
- 2019 Brown Teaching Grant, *Focusing on doctor-patient conversation*, Rice University.
- 2019 Teaching Innovation Fund, *Chinese reading curriculum project*, Rice University.
- 2019 Inquiry-based Teaching Grant, *Discovery of Chinese culture*, Office of Undergraduate Research and Inquiry, Rice University
- 2019 Dean’s Funds, *Pedagogical effects of medical Chinese course*, School of Humanities, Rice University
- 2018 Undergraduate Research Assistance, Humanities Resource Center, Rice University.

- 2012-18 STARTALK Grant for 'Read-On: Literacy Development in Chinese' from National Foreign Language Center, University of Maryland
- 2015-19 STARTALK Grant for 'Chinese Immersion Language Program for young learners' from National Foreign Language Center, University of Maryland
- 2008-11 STARTALK Grant for Texas Student and Teacher Programs from National Foreign Language Center, University of Maryland
- Rice-at-Large (Fall 2012, Issue 18): "Local students learn to Speak Chinese"
<https://publicaffairs.rice.edu/sites/g/files/bxs501/f/pdf/ral/RALfall12.pdf>
- Rice news 2009: "Rice Faculty Members Initiative Spurs Chinese Lessons throughout Texas"
<http://news.rice.edu/2009/06/19/rice-faculty-members-initiative-spurs-chinese-lessons-throughout-texas/>
- Rice news 2008: "Advancing Chinese Language Education in Texas"
<http://news.rice.edu/2008/02/28/advancing-chinese-language-education-in-texas/>
- 2009 STARTALK Teacher Workshop Competition Grant, National Foreign Language Center, University of Maryland.
- 2007 Best Practices Award, College Language Curriculum Study, the Educational Policy Improvement Center, University of Oregon.
- 2006 A Cultural Documentary on Lijiang, China: a Student Perspective,' Booth-Ferris Grant.
- 2006 Teaching Languages through Songs' grant from Center for Advance Research on Language Acquisition, University of Minnesota
- 2005 Sarofim Teaching Award, Rice University
- 2005 LRC Technology Workshop Grant, 'Online Chinese tutor,' Rice University
- 2002 Jiede Research Grant for the project of 'Exploring Chinatown: Integrating Language, Culture and Community', from Chinese Language Teachers Association
- 2004 Dean's Summer Stipend, School of Humanities at Rice
- 2003 Brown Teaching Grant, 'Online Listening Exercises,' Rice University
- 2003 Dean's Summer Stipend (School of Humanities at Rice)
- 2002 Brown Teaching Grant 'Personal Interviews of Native Speakers in China and Taiwan,' Rice University
- 1999 Trinity University Research Stipend, 'A Unified Analysis for EVEN in Mandarin and English.'
- 1997 Trinity University Research Stipend, 'The Additive Particles in Mandarin.'
- 1996 Languages across the Curriculum Stipend, NEH.
- 1996 Trinity University Research Stipend, 'The Discourse Particle HAI in Mandarin: from An Additive Focus to the Temporal Continuation.'

Publications

Book chapters

- 2024 Assessing Interactive Listening in Beginning-Level L2 Chinese: Developing a Data-Driven Rating Scale. In Y. Liu, Q. Yu, & Y. Wu (eds.), *Seeking Changes in a Challenging Time: New perspectives for proficiency-oriented Chinese teaching and beyond* [Special issue]. *Chinese as a Second Language* 59(2), pp. 175-201. (with Wei Wang)

- 2024 CFL Reading Strategy Instruction and the Pedagogical Effects: Student Perspectives. In Nisi Peng (ed.), *Proceedings of International Annual Conference of Teaching Chinese as a Second Language*, Dec. 13-15, p. 274-288. Taiwan: National Chi Nan University. (with Wei-li Hsu)
- 2023 L1-L2 Speaker interaction: Affordances for assessing repair practices, In R. Salaberry, A. Weideman and Wei-li Hsu (eds.), *Ethics and context in second language testing*, pp.186-219. New York: Routledge (with Katharina Kley & Silvia Kunitz)
- 2021 Jiazhou? Is it California? Operationalizing repair in classroom-based assessment, In R. Salaberry & R. Burch(eds.), *Assessing speaking in context: Expanding the construct and its applications*, pp.165-191. Bristol, UK: Multilingual Matter (with Katharina Kley & Silvia Kunitz)
- 2019 Focusing on doctor-patient conversations: A curriculum for medical Chinese, In H. Tao & H. Chen (eds.), *Chinese for specific and professional purposes*, pp. 287-318. NY: Springer. (with Liang Fu)
- 2019 Instructed L2 interactional competence in the first year. In M. Salaberry & S. Kunitz (eds.), *Teaching and testing L2 interactional competence: bridging theory and practice*, pp. 228-259. NY: Routledge. (with Silvia Kunitz)

Books

- 2024 Modern Mandarin Chinese Grammar: A Practice Guide and Workbook, Routledge (with Ross, Claudia, Jing-heng Ma, Pei-chia Chen, Baozhang He)
- 2022 Modern Mandarin Chinese Level 2, textbook & workbook, 2nd edition, Routledge (with Ross, Claudia, Pei-chia Chen, Baozhang He)
- 2018 Modern Mandarin Chinese Level 1, textbook & workbook, 2nd edition, Routledge (with Ross, Claudia, Pei-chia Chen, Baozhang He)
- 2014 *The Experiential Guo in Mandarin: A Quantificational Approach*, Beijing: The Commercial Press.
- 2011 *The Routledge Course in Modern Mandarin Chinese*, Level 1 and Level 2, 1st edition, Routledge Publisher. (with Claudia Ross, Baozhang He, Pei-chia Chen)
- 2010 *Chaoyue: Advancing in Chinese, a Textbook for Intermediate and Pre-advanced Students*, Columbia University Press. (with Yea-fen Chen, Frances Lee, Mei-ju Huang, Yuanchao Meng, and Natasha Pierce)

1999 *Listening Lab Workbook*. In the textbook series of *Communicating in Chinese*. Yale University Press.

Refereed Papers

- In Press Instructional Effects of A CFL Reading-Strategy-Instruction Incorporating Lower- and Higher-Level Strategies. *Reading in a Foreign Language*. (with Wei-li Hsu)
- 2024 The effect of instruction on the development of L2 interactional competence: Listener responses in Chinese as a second language. *System* 127, 1-18. (with Wei Wang)
- 2024 Medical Chinese Curriculum Design, *International Chinese Language Education* (3), 45-54. (with Liang Fu & Wei-li Hsu)
- 2023 Using Authentic Doctor-Patient Consultations in Improving Communication Skills. *Foreign Language Annals* 56 (2), 428-452. (with Wei-li Hsu)
- 2021 Using Authentic Doctor-Patient Consultations to Develop Patient-Centered Communication Skills. *Global Business Languages* 21, 17-36.
- 2020 Teaching Request and Request Responses in a Chinese Study Abroad Program: Speech Acts and Discursive Pragmatics. *International Journal of Chinese Language Education* 8, 1-35.
- 2018 Teaching Beginners Topic Development: Using Naturally Occurring Conversation. *Taiwan Journal of Teaching Chinese as a Second Language* 17 (2), 89-120.
- 2018 Active listenership: Developing beginners' interactional competence. *Chinese as a Second Language Research* 7(1), 47-77.
- 2018 Corpus-based Instruction: Teaching discourse linking *JIU* (就) in storytelling, *Chinese as a Second Language* 53(1), 1-24. (with Xian Zhang)
- 2018 Using authentic spoken language across all levels of language teaching: Developing discourse and interactional competence. *Chinese as a Second Language Research* 7(1), 1-13. (with H. Tao, M.R. Salaberry, & A.R. Burch)
- 2017 The 2nd International Conference on Spoken Chinese Corpora: from Theory to Pedagogical Application. *The Journal of Chinese Linguistics*, 45 (1), 233-237. (with Hongyin Tao)
- 2009 Chinese Professional Workshop Spring 2009, *Texas Foreign Language Association Journal*, Summer.

- 2008 Chinese Language Teachers Association of Texas: 2007 in Review, *Texas Foreign Language Association Journal*, 55, p. 27-30, Spring.
- 2008 Religion, Philosophy, and Language' and 'Way of Life, *Atlas of China, National Geographic*, p. 52-55.
- 2007 The ePortfolio in Chinese: A Three-Semester Project, *Texas Foreign Language Association Journal*, Vol. 54 (2), p. 20-22, Summer.
- 2004 Online vs. Offline Listening Exercises, *From Chalkboard to Blackboard: New Technologies for Language Teaching and Learning*, ed. Ute S. Lahaie, the proceedings of the 2004 annual meeting of the South Central Association for Language Learning Technology, p. 49-54.
- 2003 Online Listening Exercises with Videos, co-authored with Hajime Kumahata and Marshall McArthur, *All is WELL: New Modalities of Web-Enhanced Language Learning*, ed. Ute S. Lahaie, the proceedings of the 2003 annual meeting of the South Central Association for Language Learning Technology, p. 45-53.
- 1998 *The Perfect Tense in Mandarin,* *Studies in Chinese Linguistics*, 2, 62-72.
- 1998 On HAI in Mandarin,' *Journal of Chinese Linguistics*, 26 (2), 236-280, 1998.
- 1997 Enhance the Listening Comprehension in Mandarin: Designing Active Listening Activities, *Journal of Chinese Language Teachers Association*, 32 (3), 65-92.
- 1996 An Analysis of the Experiential Marker Guo in Mandarin: A Temporal Quantifier, *The Journal of East Asian Linguistics*, 5 (2), 151-182.

Invited Talks and Workshops

- 2025 Invited speaker, Pedagogical Linguistics, half-day workshops, by Chinese Language Teachers Association at Texas, July 26.
- 2025 Invited speaker, Reading Strategy Instruction, 2 half-day virtual workshops, by Cheng Kung University, Taiwan, June 14-15.
- 2024 Invited speaker, Design and Implement Lesson Plans to Enhance Interactional Competence of L2 Beginners, by Dept of Asian Languages & Cultures and Richard C. Rudolph East Asian Library, UCLA, Nov. 22st.
- 2024 Invited speaker, Developing Interactional Competence through Authentic Conversation, by Center for Chinese Studies, UCLA, Nov. 7th.
- 2024 Invited speaker, Reading to Write and Writing to read, 5-day professional workshops for instructors from Flagship Programs, organized by West Kentucky University, May 16-20.

- 2024 Invited speaker, Creating an Interactive Classroom: Collaboration and Performance, half-day professional workshop, organized by Houston Chinese School Association, August 3rd.
- 2024 Invited speaker, Curriculum Design & Teaching Approaches, half-day professional workshop, organized by Utah State University, February 2nd.
- 2024 Invited speaker, Teaching and Learning Listening Skills in L2 Chinese, half-day professional workshop, organized by Houston Startalk, January 27.
- 2023 Invited speaker, Research-based Literacy Development, 4-day professional workshops for instructors from Flagship Programs, organized by West Kentucky University, June 1-4.
- 2022 Invited speaker, Developing Chinese Reading Skill, a half-day teacher professional development workshop, Chinese Language Teachers Association in Texas, Oct. 1st.
- 2022 Invited speaker, Using Authentic Doctor-Patient Consultation, Pedagogical Platform of Teaching Chinese for Specific Purposes, Nov. 11th (with Liang Fu and Wei-li Hsu).
- 2021 Invited speaker, Pedagogical Contrastive Linguistics, a half-day teacher professional development workshop, Texas A&M, May 5th.
- 2019 Invited speaker, Developing Reading Skills: from Character Acquisition to Reading Comprehension, a full-day workshop, Houston Startalk Program, Rice University, Jan. 26th.
- 2018 Invited speaker, (Webinar) Developing Chinese Reading Literacy, Chinese School Association in the United States, April 5th.
- 2018 Invited speaker, (full-day workshop) Interpersonal Speaking Communication, Houston Startalk Chinese Teacher Development, Rice University March 31st.
- 2018 Invited speaker, (Webinar) Character Acquisition to Reading Skill. Chinese Heritage Language Education and Research, February 1st.
- 2017 Invited speaker, AP Chinese: Developing Conversational and Presentational Skill, Houston Chinese Teacher Professional Workshop, Chinese Language Teachers' Association in Texas, January 15th.
- 2017 Invited speaker, Developing Critical Thinking: Analyzing Authentic Language Uses, Chinese Language Teacher Workshop, Texas A&M University, March 15th.
- 2017 Invited speaker, Character Acquisition and Literacy Development in Chinese, a full-day workshop, University of Toledo, April 1.
- 2017 Keynote speaker, From Character Acquisition to Literacy Development, National Conference On K-12 Chinese Immersion Program, Confucius Institute, Alfred

- University, November 3rd.
- 2015 Plenary speaker, Develop Critical Thinking: Using Authentic Material, Annual Conference of CLTA-TX, September 5th.
- 2015 Invited speaker, Standards-based Curriculum: Design and Implementation, a half-day workshop, East Asian Studies Center, University of Southern California, May 2nd.
- 2013 Invited speaker, Character Learning and Teaching, a half-day workshop, Confucius Institute, Chicago Public School, November 16th, 2013.
- 2013 Invited speaker, AP Chinese Summer Institute, 4-day workshop, Silver State AP Institute, Clark County School District, Las Vegas, June 24-27.
- 2013 Invited speaker, AP Chinese Summer Institute, 4-day workshop, Rice University, July 23-26.
- 2013 Invited speaker, Building a Standards-based Chinese Program: Focusing Assessment on Language Performance, a full- day workshop, Consortium of Illinois Language Schools, January 5th.
- 2012 Invited speaker, Focus on Assessment, University of South Florida, Feb. 23rd.
- 2012 Invited speaker, Reading Comprehension Strategies, Cultural Division, Taipei Economic and Cultural Office, January 15th.
- 2011 Invited speaker, Developing Interactive Classroom Exercises, a half-day workshop, with Claudia Ross, ACTFL Conference, Denver, November 17th.
- 2011 Invited speaker, New Directions for AP Chinese, Cultural Division, Taipei Office in Houston, Nov. 4th.
- 2011 Invited speaker, Reading the AP Chinese level: from Sentence Patterns to Story Narration, a half-day workshop, Texas Foreign Language Association Fall Conference, Houston, Oct. 20th.
- 2011 Invited speaker, AP Chinese Summer Institute, a 4-day workshop, Rice University, June 25-28
- 2011 Invited speaker, Microteaching, a one-day workshop, Houston & Dallas Startalk Teacher Program, May 24th.
- 2010 Invited speaker, Chinese Curriculum Design for Beginners, a half-day teacher professional workshop, with Adam Ross, Derlin Chao, Julia Kessel. ACTFL, Nov 20th.
- 2010 Design Effective Cooperative Learning Activities, a half-day teacher training, Texas A&M University, September 25th.

- 2010 Invited speaker, Assessing Speaking Performance, a half-day teacher professional workshop, KatyISD, Texas, September 3rd.
- 2010 Invited speaker, Achieving Student-Centered Language Classrooms, STARTALK Meeting, National Foreign Language Center, University of Maryland, April 2nd.
- 2010 Invited speaker, Teaching Mandarin Tone and Pronunciation, a one-day workshop, Texas STARTALK Teacher Program, Dallas, May 24th.
- 2010 Invited speaker, Performance-based Assessment, Cornell University, Feb. 18th.
- 2010 Invited speaker, Contrastive Analysis: English and Mandarin, Rice University, Chinese Delegation for Teachers' Professional Development, Feb. 10th.
- 2010 Invited speaker, Student-centered Language Classroom through Cooperative Learning, Dallas Chinese language one-day Workshop, January 16th.
- 2010 Invited speaker, Using the Target Language,' STARTALK Network for Program Excellence, Chicago, Oct. 17th.
- 2009 Invited speaker, Curriculum Design and Assessment, a two-day workshop, Texas STARTALK Teacher Program, Dallas, May 2-3.
- 2009 Invited speaker, Designing AP Chinese Curriculum, invited by the College Board, Triton College, Chicago, March 24th.
- 2009 Invited speaker, Performance-based Assessment, a one-day workshop, Plano Independent School District, Texas, Feb 15th.
- 2009 Invited speaker, Establishing and Sustaining a Chinese Language Program, a one-day workshop, Chinese Language Teachers Association in Texas, St. Stephen's Episcopal School, Austin, January 10th.
- 2008 Invited speaker, Develop AP Chinese Curriculum, the College Board National Forum for Educator, a one-day Chinese Professional Development Workshop, November 8th.
- 2008 Invited speaker, Chinese Language Learning and Teaching in Texas, Texas A&M Confucius Institute, April 28th.
- 2008 Invited speaker, Proficiency and Assessment, Washington Metropolitan Association of Chinese Schools, Washington DC, a one-day Chinese Teacher Workshop, May 30th.
- 2008 Invited speaker, Chinese Language Teaching in Greater Austin, CLTA-TX, Austin, March 29th.

- 2008 Invited speaker, AP Chinese Course and Exam, the College Board, a 2-day Workshop, Tulsa, OK, Feb. 23-24.
- 2007 Invited speaker, Performance Standards: Theoretical Framework and Activity Design, Dallas-Ft Worth Chinese School, a 2-day Teacher Workshop, Jan. 19-20th.
- 2007 Invited speaker, Establish and Sustain AP Chinese Course, the College Board, a 2-day Workshop, San Antonio, Tx, Jan. 25-26.
- 2006 Invites speaker, AP Chinese Course Objectives and Exam to high school teachers, Education Division, Consulate General of the People's Republic of China in Houston, October 2nd.

Presentations

- 2024 CFL Reading Strategy Instruction: Student Perspectives, with Wei-li Hsu. International Annual Conference of Teaching Chinese as a Second Language, National Chi Nan University, Taiwan, Dec. 13-15.
- 2024 Developing Interactional Competence in L2 Chinese: Conversational Practices, Awareness, and Effects of Instruction, with Wei Wang. Chinese Language Teachers' Association Annual Conference, Philadelphia, April 4-6.
- 2023 Instructional effect of reading strategies on reading comprehension in CFL, with Wei-li Hsu. Chinese Language Teachers' Association Annual Conference, Washington D.C., April 1st.
- 2023 Acknowledging receipt in Mandarin conversation: theory and practices for developing L2 Interactional Competence, with Wei Wang. Eighth International Conference on Teaching Chinese as a Second Language, Swarthmore College, June 9-10.
- 2022 Teaching authentic doctor-patient consultations: Assessment of pedagogical effect, with Wei-li Hsu. Chinese Language Teachers' Association Annual Conference (virtual), Oct. 4th.
- 2021 Expanding topics in beginning foreign language peer-to-peer interactions: Examples from Chinese and German, with Katharina Kley and Silvia Kunitz. International Association of Applied Linguistics (AILA), online, August 20th.
- 2021 Developing reading literacy in Chinese through lexical compounding, with Claudia Ross and Peichia Chen. Chinese Language Teachers' Association Annual Conference, online, April 10th.
- 2020 Focus on Doctor-Patient Conversation: A Curriculum for Medical Chinese, with Liang Fu, Conference of the International Symposium on Languages for Specific Purposes, University of NC at Charlotte, March 7-8.
- 2020 Stance-Taking in Interview: Understanding Students' Perceptions, with Aisulu Raspayeva, Diversity Across Settings of Language Use & Learning, conference organized by Center for Languages & Intercultural Communication, Rice University, Houston, October 10-11.
- 2019 L1-L2 speaker interaction: Affordance for assessing, with Silvia Kunitz and Kley Katharina, Beyond Validity, conference organized by Center for Languages & Intercultural Communication, Rice University, Houston, April 12-14.

- 2019 Chinese reading project, with Wei-li Hsu, Center for Languages & Intercultural Communication, Rice University, April 1st.
- 2018 *Assessing Speaking Jiazhou? Is it California?* - Investigating the scoring validity of the repair subscale of a speaking test for Chinese learners, with Silvia Kunitz and Kley Katharina, *Assessing Speaking in Context—New Trends*, conference organized by Center for Languages & Intercultural Communication, Rice University, Houston, May 4-5.
- 2018 Developing Interpretive Reading Skills in AP Chinese Courses, with Pei-Chia Chen and Claudia Ross, ACTFL, New Orleans, November 16-18th.
- 2018 Literacy Instruction in Chinese- Transferring theory to classroom application, with Claudia Ross and Ke Peng, STARTALK Conference, Houston, Oct. 18-20th.
- 2017 Teaching Interactional Competence: Preliminary findings from the Chinese classroom, with Silvia Kunitz, *Interactional Competence and Practices in a Second Language International Conference (ICOP-L2)*, University of Neuchatel, Neuchatel, Switzerland, Jan 19-20.
- 2017 *Assessing Interactional Competence*, Central States of Conference on the Teaching Foreign Languages, Chicago, March 10-11.
- 2017 *Pragmatic Competence in Interaction: Study-Abroad Context*, Study Abroad Conference, Rice University, February 10-11.
- 2017 *Effects of Using Natural Conversations in First-Year Chinese Curriculum*, 3rd International Conference on Spoken Chinese Corpora, Beijing Language and Culture University, July 4-5.
- 2017 *Developing Inferential Reading Comprehension Skill in Chinese*, with Claudia Ross and Pei-chia Chen, ACTFL, Nashville, November 18th.
- 2016 *Using formative assessment to guide reading literacy development in CFL*, with Claudia Ross and Pei-chia Chen, ACTFL Conference, Boston, Nov. 18-20.
- 2016 *Developing Critical Thinking Through sociolinguistic analysis of Authentic data*, CLIC Summer Workshops for L2 Teachers, Rice University, August 13th.
- 2016 *Teaching Beginning Students Interactional Practices: Through Building Corpora of Spoken Language*, the 2nd International Conference on Spoken Chinese Corpora, Rice University, August 10-11.
- 2016 *From Objectives to Assessment: Developing Interactional Competence for beginning students*, Symposium on the Teaching and Testing of L2 Interactional Competence, Rice University, April 29-May 1.
- 2016 *Developing Critical Thinking: Using Authentic Materials*, Southern Conference on Language Teaching (SCOLT), Charlotte, Feb 18-20.

- 2015 Research-guided CFL Reading Modules, with Ke Peng, Claudia Ross, CLTA Annual Conference in conjunction with ACTFL, Nov. 20-22, San Diego, Nov. 20-22.
- 2015 Corpus-based Pedagogy: Teaching and Learning the Connective JIU in Chinese, 1st International conference on the Corpora of Chinese Spoken Language, Nanjing University, July 10-11,.
- 2014 Read On: Training Modules for Literacy in Chinese, CLTA Annual Conference in conjunction with ACTFL, with Ke Peng, Claudia Ross, San Antonio, Nov. 21-23.
- 2013 Reading in Chinese: Research-supported Instruction, CLTA Annual Conference in conjunction with ACTFL, with Ke Peng, Yea-fen Chen, Claudia Ross, Orlando, Nov. 21-24.
- 2013 Effective Uses of Classroom Teaching Video Clips, with Xiaohong Wen, STARTALK October Conference, Portland, October 17-20.
- 2013 All about a Good Start, with Betsy Hart and Bhavani Parpia, STARTALK Spring Conference, Orlando, May 3-4.
- 2013 Training Master Teachers: Startalk Program on Chinese Literacy Development, with Claudia Ross and Yea-fen Chen, Conference of National Council of Less Commonly Taught Languages, Chicago, April 26- 28.
- 2012 Character Literacy Research to Support Best Practices in CFL instruction, with Claudia Ross, Pei-chia Chen, ACTFL, Philadelphia, Nov. 16-18.
- 2012 Mentorship: Teaching and Cultural Unit Design, with Fang Ji and Mei-yin Yeh, Startalk Fall Conference, Atlanta, Oct, 19-20.
- 2012 Broadcasting Project in Forum: Using Eyejot, Technology Luncheon, Center for the Study of Language, Rice University, April 25th.
- 2011 Teaching Chinese Characters: Using Research to Guide Practice, with Baozhang He and Pei-chia Chen, ACTFL Conference, Denver, November 17th.
- 2011 How to Facilitate Learner-Centered Language Learning and Teaching, with Shuhan Wang and Janis Jensen, ACTFL Conference, Denver, November 17th.
- 2011 Reinforcing the 5Cs through Storytelling: Collaborative Language Teaching and Learning, with Alwiya Omar, Guatami Shah, Antonia Schleicher, ACTFL Conference, Denver, November 17th.
- 2011 Interactive Approach: Engage your Students, with Fang Ji, Lili Liu, STARTALK Fall Conference, October 24th.

- 2011 Stories from Teachers, Annual Conference of Chinese Language Teachers Association in Texas, University of Texas at Dallas, August 13th.
- 2011 Building Discourse Literacy in Chinese, with Claudia Ross, Pei-chia Chen, National Chinese Language Conference, San Francoise, April 18th.
- 2010 Building Literacy Skills in the beginning Chinese Curriculum, with Claudia Ross, Baozhang He, Pei-chia Chen, ACTFL/CLTA, Boston, Nov 19-20.
- 2010 Telling Tales in the 21st Century, with Claire Bartlett and Ryan Calabretta-Sajder, ACTFL, Boston, Nov 19-21.
- 2010 Student-Centered Classroom through Cooperative Learning, with Elsie Chang and Kelly Lang, ACTFL/CLTA, Boston, Nov 19-21.
- 2010 Assessing and Teaching Tone and Pronunciation, with Fang Ji and Jingnang Gea, CLTA-Texas Annual Conference, Texas A&M University, Aug 28th.
- 2009 Designing Instruction for the AP Chinese Language and Culture Course, with Keith Cothrun and Chris Delucia, CLASS, San Diego, Nov. 18-22.
- 2009 Listening for Information: How to reach the goal, CLTA, San Diego, Nov. 18-22.
- 2009 Successful Integration of Videoconferencing Tool to the Language Curriculum, with Claire Bartlett and Viqui Arbizu-Sabater, ACTFL, San Diego, Nov. 18-22.
- 2009 Creating Photo Story, Technology Luncheon, Language Resource Center, Rice University, April 17.
- 2008 Word to World: Texas Startalk Chinese Teacher Professional Programs, Texas Foreign Language Association, Fall Conference, Houston, October 16-18.
- 2008 CyberSpace Community, Technology Luncheon, Language Resource Center, Rice University, April 18.
- 2007 Cultural Evolution in Lijiang China: Classroom Applications of the Documentary, the annual convention of American Council on Teaching of Foreign Languages (ACTFL), San Antonio, Nov. 16-18.
- 2007 Technology Workshop for K-12 Teachers, with M. McArthur, Chinese Language Teachers Association of Texas, Rice University, September 13th , 2007.
- 2006 On Site Student-produced Cultural Documentary, with Claire Bartlett and Emilie Dejonckheere, the annual convention of American Council on Teaching of Foreign Languages (ACTFL), Nashville, November. 18- 20.

- 2006 Creative Ways of Teaching and Learning Languages through Songs, with Gautami Shah and Thuy-kim Le, ACTFL, Nashville, Nov. 18-20.
- 2005 Exploring Chinatown Project: Innovative Pedagogy, presented at the annual meeting of CLTA in conjunction with ACTFL, Baltimore, Nov. 18-20.
- 2005 E-Portfolios: Students Communicating with the World,' co-presented with Claire Bartlett, Jose Narbona, Christa Gaug, ACTFL, Baltimore, Nov 18-20.
- 2005 Exploring Chinatown: Effective Online Presentation, presented with Hajime Kumahata at the annual meeting of Computer Assisted Language Instruction Consortium, Michigan State University, May 10-12.
- 2004 The Chinese Placement Test: Assessing Four Skills, organized and chaired the panel discussion, the Conference of CLTA with ACTFL, Chicago, Nov. 20-22.
- 2004 Online Listening Exercises, the annual meeting of Computer Assisted Language Instruction Consortium, Carnegie Mellon University, June 2nd.
- 2003 Videos of Personal Interviews for Chinese Language Learners, with Hajime Kumahata and Marshall McArthur at the International Association for Language Learning Technology, University of Michigan, June 10th.
- 2000 Chinese Program Building in Liberal Arts Colleges, organized the panel for Conference of the Chinese Language Teachers Association, Boston, Nov. 16-19.
- 1999 Enhance Listening Comprehension Skill, Teaching Chinese Language Workshop, Literature and Culture, Rice University, May 29-30.
- 1998 Teaching Culture: Through Cinema, Business, and Reading Courses, organized and chaired the panel discussion, the Conference of CLTA, Chicago, November, 20-22.
- 1998 Geng and Shenzhi: Two Scalar Operators in Mandarin, the Joint Meeting of the Seventh International Conference on Chinese Linguistics and the Tenth North American Conference of Chinese Linguistics, Stanford University, June 26-28.
- 1996 The Semantics and Pragmatics of the Additive Particles (ye, you, hai) in Mandarin, the Fifth International Conference on Chinese Linguistics, National Chinghua University, Taiwan, June 27-29.
- 1996 New Approaches to Listening Comprehension, organized and chaired the panel, the CLTA Conference in conjunction with ACTFL, Philadelphia, November. 22-24.

Research and Pedagogical Works in progress

- Design and evaluate reading curriculum for Chinese literacy development
- Design and evaluate curriculum for medical Chinese
- Develop and evaluate interactional-based teaching materials and instruction
- Develop and evaluate corpus-based instruction
- Conduct Chinese character retention study

Professional Affiliations

- Chinese Language Teachers Association, USA
- Chinese Language Teachers Association of Texas
- American Council on Teaching of Foreign Languages
- Chinese Language Association of Secondary-Elementary Schools Texas Foreign Language Association

Professional Services

- Abstract Reviewer, ACTFL Annual Convention, 2020-2024.
- Abstract Reviewer, Annual Conference by Chinese Language Teachers' Association, 2020-2024.
- AP Presenters Training, Fort Worth, Texas, Jan. 11-13, 2018.
- Committee of 2nd International Conference for Chinese Heritage Education, 2016
- Evaluate 2-year High School Chinese Curriculum, Houston Independent School District, 2012.
- Teaching Evaluation, Huaxia Chinese School, Houston, Oct. 2011
- Review articles for Journal of Teaching Chinese as a Second Language, 2011-present
- Review articles for Chinese Language and Discourse: An International and Interdisciplinary Journal, 2010-
- Review articles for Journal of Chinese Language Teachers Association, 2009-present
- Review articles for Journal of East Asian Linguistics, 2000-
- Review articles for the journal of Studies in Chinese Linguistics, 1998-
- Reviewed abstracts for the International Conference of Chinese Linguistics, 1997-present
- Reviewed abstracts for the annual conference of Chinese Language Teachers Association, 2000-present
- Review books for Columbia University Press and Yale University Press, 2008-present
- Organize workshops, panels discussions, annual meetings for K-16 teachers in Texas (see details in www.clta-texas.org), 2007-present
- Provide consultation on the Chinese language and culture for various corporations in Houston area, 2002-present
- Served in the committee for Boren Scholarships for Undergraduate Students, National Security Education Program, Institute of International Education, Washington D.C., 2007.
- Led a 3-week field study trip for a group of 22 high school teachers from Texas to Korea and China in June 2005, arranged by Asian Studies at Rice, sponsored by Freeman Foundation.
- Assisted organizing workshops for high school Chinese teachers in the Houston area, 2002-2004.