MAKAI A. RUFFIN

Industrial-Organizational Psychology Doctoral Student

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EDUCATION:

Rice University, Houston, TX

2021-2026 (expected)

Ph.D. – Industrial-Organizational Psychology

Rice University, Houston, TX

2021-2024 (expected)

M.A. – Psychology

Proposed Title: Motivational predictors of knowledge structures in online self-directed learning for workplace skill development.

Bowling Green State University, Bowling Green, OH

2018-2021

B.A. – Psychology; *Magna Cum Laude*

RESEARCH INTERESTS:

- Individual differences predictive of workplace learning
- Technology-enhanced learning experiences and outcomes
- Changes in abilities, knowledge, motivation, and skills across the lifespan

AWARDS AND RECOGNITION:

Ford Foundation Predoctoral Fellowship Honorable Mention 2023

Rice University Graduate and Postdoctoral Studies Research Grant

2023

Award amount: \$1,000

REFERRED PUBLICATIONS:

- 2. Davenport, M. K., **Ruffin, M. A.,** Oxendahl, T. A., McSpedon, M. R., & Beier, M. E. (2022). "Small" effects, big problems. *Work, Aging and Retirement, 8*(3), 468-370. https://doi.org/10.1093/workar/waac012
- 1. Courey, K. A., & **Ruffin, M. A.** (2022). The new age of ethics: University-led education and student-led discussion. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 15(2), 250-254. https://doi.org/10.1017/iop.2022.11

BOOK CHAPTERS AND OTHER PUBLICATIONS:

1. Oxendahl, T. A., Courey, K. A., **Ruffin, M. A.,** Fattoracci, E. S. M. & King, E. B. Considerations for the future of human resource management: Cultivating a sense of

- belonging in the aging workforce. (Recently accepted for publication). In B. Murray, J. H. Dulebohn, D. Stone, & K. Lukaszewski. (Eds.), *The future of human resource management*. Charlotte, NC: Information Age Publishing.
- 2. **Ruffin, M. A.,** Courey, K. A., Stewart, D., Hebl, M., Seged, L., Townsend, M. A., & Williams, J. Seven strategies to reduce gender disparities through the generative interactions framework. (Recently accepted for publication). In B. Murray, J. H. Dulebohn, D. Stone, & K. Lukaszewski. (Eds.), *The future of human resource management*. Charlotte, NC: Information Age Publishing.
- 3. Bebko, M. E., Goff, D. R., Kammeyer, E. J., **Ruffin, M. A.,** & Turos, J. M. (Recently accepted for publication). Student learning analyst assessment report: Academics during COVID-19 [Infographic]. To appear in D. Mertler (Ed.), *Disseminating your action research: A practical guide to sharing the results of practitioner research.*
- 4. Courey, K. A., **Ruffin, M. A.,** Hebl, M., Stewart, D., Townsend, M. A., Seged, L., Williams, J., Patterson, C., Mei, Y., & King, E. B. (2022). Gender in organizations. *The Oxford research encyclopedia of psychology (ORE)*, 1-30. Oxford University Press. https://doi.org/10.1093/acrefore/9780190236557.013.862

SELECTED WORKS IN PROGRESS:

- * Undergraduate student collaborator
 - 1. **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. Attitudes, threat appraisal, and self-efficacy trajectories across technology changes at work. (*Writing*). Target: *Journal of Business Psychology*.
 - 2. **Ruffin, M. A.,** Tudor, R.*, & Beier, M. E. Cognitive learning strategy prompts: An experimental approach. *(Writing)*. Target: *Journal of Psychology and Behavioral Sciences*.
 - 3. Beier, M. E., Davenport, M. K., **Ruffin, M. A.,** & McSpedon, M. R. A person-centered approach to learning across the working lifespan: A review. (*Writing*). Target: *Academy of Management Learning and Education*.
 - 4. Wu, F., **Ruffin, M. A.**, Oswald, F. L., & Beier, M. E. Technology affordances, online presences, and workplace learning: An introduction to an integrated framework. (*Writing*). Target: *Journal of Applied Psychology*.
 - 5. **Ruffin, M. A.,** Beier, M. E., & Borle, S. Motivational predictors of knowledge structures in online self-directed learning for workplace skill development. *(Data collection)*. Target: *TBD*

RESEARCH PRESENTATIONS:

*Undergraduate student collaborator

1. **Ruffin, M.A.** (Co-Chair), Beier, M. E. (Co-Chair), & Kraiger, K. (Discussant). (in progress). Self-directed learning inside and outside of work: Conceptual and empirical advances. [Symposium under review]. *Society for Industrial and Organizational Psychology 39th Annual Conference*, Chicago, IL, United States.

- 2. **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. (2024). Attitudes, threat appraisal, and self-efficacy trajectories across technology changes. [Poster under review]. *Society for Industrial and Organizational Psychology 39th Annual Conference*, Chicago, IL, United States.
- 3. Davenport, M. K. (Co-Chair), McSpedon, M. R. (Co-Chair), & **Ruffin, M. A.** (Co-Chair). (2024). Aging at work open space: Opportunities and challenges for research and practice. [Alternative session under review]. *Society for Industrial and Organizational Psychology 39th Annual Conference*, Chicago, IL, United States.
- 4. Iriondo, I.*, **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. (2023, July). Understanding the relationship between person-level variables and technology acceptance in mandatory-use environments. Poster presented at *Rice University's Summer Undergraduate Research Fellowship Symposium*, Houston, TX, United States.
- 5. **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. (2023, April). Learning during technology change: Individual and motivational factors. Poster presented at *Society for Industrial and Organizational Psychology 38th Annual Conference*, Boston, MA, United States.
- 6. **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. (2023, February). Motivation during involuntary technology changes. Project presented at *Rice University's Industrial-Organizational Psychology Research Seminar*, Houston, TX, United States.
- 7. **Ruffin, M. A.,** Davenport, M. K., & Beier, M. E. (2022, May). Learner self-directedness in the workplace: Investigating predictors and relationships to self-reported knowledge. Poster presented at 34th Annual Convention of the Association of Psychological Science, Chicago, IL, United States.
- 8. Davenport, M. K., Beier, M. E., & **Ruffin, M.A.** (2022, April). Who is resilient to ineffective technology rollout? Poster presented at *Society for Industrial and Organizational Psychology 37th Annual Conference*, Seattle, WA, United States.

TEACHING EXPERIENCE:

Teaching Assistant:

1. **Rice University** – PSYC 231: Industrial and Organizational Psychology Spring 2023

Guest Lecturer:

1. **Rice University** – PSYC 231: Industrial and Organizational Psychology Fall 2023 Title: *Theoretical and Practical Implications of Widespread Technology Change* Invited by Cassandra Phetmisy, M.A.

- 2. **Rice University** PSYC 231: Industrial and Organizational Psychology
 Title: *The Application of VIE Theory on Workplace Learning*Invited by Felix Wu, M.A.
- 3. **Rice University** PSYC 340: Psychological Research Methods
 Title: *Measuring Knowledge Structures in Educational and Workplace Contexts*Invited by Dr. Chase Lesane-Brown.

APPLIED EXPERIENCE:

The Association of American Medical Colleges (AAMC)	July 2022 – June 2023
Subject Matter Expert Consultant	

Volunteer Program AssessmentOrganizational Effectiveness Consultant

External Performance Management Consultant

Bowling Green State UniversitySep 2020 – Apr 2021 Student Learning Analyst – Office of Academic Assessment

UNIVERSITY AND DEPARMENT SERVICE:

GPS Pathways Program July 2022-Current

Leadership Council: https://graduate.rice.edu/pathways-mentors/makai-ruffin

Psychological Graduate Student Association at Rice UniversityApr 2022 – April 2023

Diversity, Equity, and Inclusion Representative

Industrial-Organizational Psychology Association at Rice University Oct 2021- Sep 2022 *Vice President*

PROFESSIONAL AFFILIATIONS:

Association of Psychological Science	Mar 2022 - Current
Graduate Student Member	

Blacks in I/O Student Member Jan 2022 - Current

Society for Industrial and Organizational Psychology Student Member Aug 2021- Current

UNCC Organizational Science Summer Institute May 2020

Fellow

TECHNICAL SKILLS:

- R Studio
- JASP
- Jamovi
- JMP
- Mplus
- NVivo
- Qualtrics