

Catherine Romero Barber, Ph.D.
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EDUCATION

- 2004 Ph.D., Clinical Psychology, Loyola University Chicago
Dissertation: *Writing Wrongs: An Intervention to Promote Forgiveness and Health in Early and Late Adulthood*
- 2000 M.A., Clinical Psychology, Loyola University Chicago
Thesis: *Do Forgiveness Narratives Reflect Individual Differences in Personality?*
- 1998 B.A., Psychology, Columbia University
Summa Cum Laude

PROFESSIONAL EXPERIENCE

- 2023 – Present Associate Director and Assistant Teaching Professor
Center for Teaching Excellence, Rice University, Houston, TX
- 2022 – 2023 Data Services Specialist, Research Data Services
Fondren Library, Rice University, Houston, TX
- 2010 – 2022 Faculty, School of Education and Human Services
University of St. Thomas, Houston, TX
Assistant Prof., 2010; Tenured Associate Prof., 2013; Full Prof., 2021
- 2004 – 2010 Psychologist and Faculty, Dept. of Psychiatry and Behavioral Sciences
Baylor College of Medicine, Houston, TX

COURSES TAUGHT

University of St. Thomas

- Educational Research and Scholarly Writing (M.Ed.)
- Educational Research Design and Data Analysis (M.Ed.)
- Human Growth and Development (M.Ed.)
- Research Seminar – Proposal (M.Ed.)
- Research Seminar – Findings (M.Ed.)
- Research Foundations (M.S. in Clinical Mental Health Counseling)
- Abnormal Psychology (Psychology undergraduate)
- Theories of Personality (Psychology undergraduate)

Loyola University Chicago

- Abnormal Psychology (Psychology undergraduate)
- Personality Psychology (Psychology undergraduate)

RESEARCH

Peer-reviewed publications (*Indicates mentored student paper)

Boswell, J. N., Shoemaker, S., Barber, C. R., & Gibbons, A. (2021). A meta-study of *Journal of Creativity in Mental Health (JCMH)* from 2005 to 2017. *Journal of Creativity in Mental Health*. Advance online publication. <https://doi.org/10.1080/15401383.2021.1916668>

Barber, C. R., Palasota, J. A., Steiger, M. A., Bagnall, R. A., Reina, J. C., Wagle, J., & Bai, Y. (2020). Enhancing STEM equity programs with action research. *Action Research*. Advance online publication. <https://doi.org/10.1177/1476750320910491>

Barber, C. R., McCollum, J., Taylor, J., & Gichuri, A. (2018). Improving teachers' writing: An evidence-based instructional approach. *The Texas Forum of Teacher Education*, 8, 29-40. <https://txate.org/resources/Documents/2018-forum.pdf>

McCollum, J., & Barber, C. R. (2017). It's a puzzle: A self-organizing activity. *Management Teaching Review*, 2(3), 166-178. <https://doi.org/10.1177/2379298117713012>

*Allen, K., & Barber, C. R. (2015). Examining the use of play activities to increase appropriate classroom behaviors. *International Journal of Play Therapy*, 24(1), 1-12. <https://doi.org/10.1037/a0038466>

Goetz, J. E., & Barber, C. R. (2015). Evaluating a pre-session homework exercise in a standalone information literacy class. *Communications in Information Literacy*, 9(2). <https://doi.org/10.15760/comminfolit.2015.9.2.184>

*Roberts, M. C., & Barber, C. R. (2013). Effects of reading formats on the comprehension of second grade students. *Journal of Literacy and Technology*, 14(2), 24-55. http://www.literacyandtechnology.org/uploads/1/3/6/8/136889/jlt_14_2__roberts_barber.pdf

Barber, C. R., Morrison, K. R., & Gabbard, G. O. (2012). Addressing challenges in psychotherapy with delusional patients: A case study. *Journal of Contemporary Psychotherapy*, 42(2), 63-67. <https://doi.org/10.1007/s10879-011-9191-3>

Barrera, T. L., Zeno, D., Bush, A. L., Barber, C. R., & Stanley, M. A. (2012). Integrating religion and spirituality into treatment for late-life anxiety: Three case studies. *Cognitive and Behavioral Practice*, 19(2), 346-358. <https://doi.org/10.1016/j.cbpra.2011.05.007>

Paukert, A. L., Phillips, L. L., Cully, J. A., Romero, C., & Stanley, M. A. (2011). Systematic review of the effects of religion-accommodative psychotherapy for depression and anxiety. *Journal of Contemporary Psychotherapy*, 41(2), 99-108. <https://doi.org/10.1007/s10879-010-9154-0>

- Schultz, B. L., Richardson, R. C., Barber, C. R., & Wilcox, D. (2011). A preschool pilot study of *Connecting with others: Lessons for teaching social and emotional competence*. *Early Childhood Education Journal*, 39(2), 143-148. <https://doi.org/10.1007/s10643-011-0450-4>
- Stanley, M. A., Bush, A. L., Camp, M. E., James, J. P., Phillips, L. L., Barber, C. R., Zeno, D., & Lomax, J. W. (2011). Older adults' preferences for religion/ spirituality in treatment for anxiety and depression. *Aging and Mental Health*, 15(3), 334-343. <https://doi.org/10.1080/13607863.2010.519326>
- Barber, C. R., & Weinberg, E. F. (2010). Intensive outpatient treatment for Borderline Personality Disorder and other treatment-refractory conditions: An integrative approach. *Bulletin of the Menninger Clinic*, 74(4), 263-282. <https://doi.org/10.1521/bumc.2010.74.4.263>
- Friedman, L. C., Barber, C. R., Chang, J., Tham, Y. L., Kalidas, M., Rimawi, M. F., Dulay M.F., & Elledge, R. (2010). Self-blame, self-forgiveness, and spirituality in breast cancer survivors in a public sector setting. *Journal of Cancer Education*, 25(3), 343-348. <https://doi.org/10.1007/s13187-010-0048-3>
- Romero, C. (2008). Writing wrongs: An intervention to promote forgiveness. *Journal of Social and Personal Relationships*, 25(4), 625-642. <https://doi.org/10.1177/0265407508093788>
- Romero, C., Lindsay, J. B., Dalton, W. T., III, Nelson, D. B., & Friedman, L. C. (2008). Husbands' perceptions of wives' adjustment to breast cancer: the impact on wives' mood. *Psycho-Oncology*, 17(3), 237-243. <https://doi.org/10.1002/pon.1224>
- Romero, C., & Mitchell, D. B. (2008). Forgiveness of interpersonal offenses in younger and older Roman Catholic women. *Journal of Adult Development*, 15(2), 55-61. <https://doi.org/10.1007/s10804-007-9036-1>
- Brown, A. E., Pavlik, V. N., Shegog, R., Whitney, S. N., Friedman, L. C., Romero, C., Davis, G. C., Cech, I., Kosten, T. R., Volk, R. (2007). Association of spirituality and sobriety during a behavioral spirituality intervention for Twelve Step (TS) recovery. *American Journal of Drug and Alcohol Abuse*, 33(4), 611-617. <https://doi.org/10.1080/00952990701407686>
- Friedman, L. C., Romero, C., Elledge, R., Chang, J., Kalidas, M., Dulay, M. F., Lynch, G. R., & Osborne, C. K. (2007). Attribution of blame and self-forgiving attitude as predictors of mood disturbance and quality of life in women with breast cancer. *Journal of Behavioral Medicine*, 30(4), 351-357. <https://doi.org/10.1007/s10865-007-9108-5>
- *Minnix, J. A., Romero, C., & Joiner, T. E., Jr. (2007). Change in "Resolved Plans" and "Suicidal Ideation" factors of suicidality after participation in an intensive outpatient program. *Journal of Affective Disorders*, 103, 63-68. <https://doi.org/10.1016/j.jad.2006.11.029>

- Sharp, C., & Romero, C. (2007). Borderline personality disorder: A comparison between children and adults. *Bulletin of the Menninger Clinic*, 71(2), 85-114. <https://doi.org/10.1521/bumc.2007.71.2.85>
- Friedman, L. C., Kalidas, M., Elledge, R., Chang, J., Liscum, K., Romero, C., & Dulay, M. (2006). Medical and psychosocial predictors of delay in seeking medical consultation for breast symptoms in women in a public sector setting. *Journal of Behavioral Medicine*, 29(4), 327-334. <http://dx.doi.org/10.1007/s10865-006-9059-2>
- Friedman, L. C., Kalidas, M., Elledge, R., Chang, J., Romero, C., Husain, I., Dulay, M.F., & Liscum, K. R. (2006). Optimism, social support, and psychosocial functioning among women with breast cancer, *Psycho-Oncology*, 15(7), 595-603. <http://dx.doi.org/10.1002/pon.992>
- Romero, C., Friedman, L. C., Kalidas, M., Elledge, R., Chang, J., & Liscum, K. R. (2006). Forgivingness, spirituality, and psychological adjustment in women with breast cancer. *Journal of Behavioral Medicine*, 29(1), 29-36. <https://doi.org/10.1007/s10865-005-9038-z>
- Friedman, L. C., Brown, A., Romero, C., Dulay, M. F., Peterson, L. E., Wehrman, P., Whisnand, D. J., Laufman, L. L., & Lomax, J. (2005). Depressed mood, social support and religious involvement as predictors of quality of life in women receiving home health care. *Quality of Life Research*, 14(8), 1925-1929. <http://dx.doi.org/10.1007/s11136-005-4326-1>
- Zechmeister, J. S., Garcia, S., Romero, C., & Vas, S. N. (2004). Don't apologize unless you mean it: A laboratory investigation of interpersonal offenses. *Journal of Social and Clinical Psychology*, 23(4), 532-564. <http://dx.doi.org/10.1521/jscp.23.4.532.40309>
- Romero, C., O'Connell, D. C., & Kowal, S. (2002). Notation systems for transcription: An empirical investigation. *Journal of Psycholinguistic Research*, 31(6), 619-631. <http://dx.doi.org/10.1023/A:1021217105211>
- Zechmeister, J. S., & Romero, C. (2002). Victim and offender accounts of interpersonal conflict: Autobiographical narratives of forgiveness and unforgiveness. *Journal of Personality and Social Psychology*, 82(4), 675-686. <https://doi.org/10.1037/0022-3514.82.4.675>
- Books and book chapters*
- Barber, C. R., McCollum, J. K., & Maboudian, W. L. (2020). *The new roadmap for creating online courses: An interactive workbook*. Cambridge University Press.
- Torres, T., & Barber, C. R. (Eds.). (2017). *Case studies in special education: A social justice perspective*. Charles C. Thomas Publisher, Ltd.

Forthcoming publications

Barber, C. R., & McCollum, J. K. (Forthcoming). Integrating cognitive, social, and emotional aspects of learning in an online course. In J. O. Michel (Ed.), *Teaching and supporting learning through turbulent times: Higher education amid the COVID-19 Pandemic*. Rutgers University Press.

Selected conference presentations (*Indicates mentored student presentation)

Barber, C. R., Faridifar, S., Balderas, J. U., & Walters, N. M. (2021, February). *Our unexpected online journey: Creating mentor trainings that mirror FYE* [Conference session]. Annual Conference on the First-Year Experience. Virtual conference.

Michel, J. O., Baker, V. L., Barber, C. Mix, K., Parr, J., & McCollum, J. (2021, January). *Teaching and supporting disciplinary learning at liberal arts colleges amid the COVID-19 pandemic* [Conference session]. Association of American Colleges and Universities Annual Meeting. Virtual conference.

Na'Desh, Fonda, Conklin, T. A., Hartman, N. S., Karriker, J. H., Lanier, P., McCollum, J., & Barber, C. (2020, August). *Broadening our sight: Preparing students to succeed in the gig economy* [Conference session]. Academy of Management Conference. Virtual conference.

Barber, C. R., McCollum, J. K., & Maboudian, W. L. (2020, July). *Launching a faculty mentor program: Accelerating the online course creation process* [Conference session]. BbWorld 2020. Virtual conference.

McCollum, J. K., Barber, C. R., & Maboudian, W. L. (2020, June). *Designing online courses: A new approach* [Conference presentation]. Management and Organizational Behavior Teaching Conference. Virtual conference.

McCollum, J. K., Barber, C. R., & Maboudian, W. L. (2020, May). *It's all about you: First step in creating online courses* [Conference session]. Teaching Professor Conference. Virtual conference.

Gichuri, A., Barber, C. R., McCollum, J., & Taylor, J. (2018, November). *Improving teachers' writing: An act of social justice* [Paper presentation]. National Council of Teachers of English Conference, Houston, TX.

Barber, C. R., & McCollum, J. (2018, August). *Exploring the use of formative assessment approaches in higher education* [Poster session]. American Psychological Association Convention, San Francisco, CA.

Barber, C. R., & McCollum, J. (2018, August). *Learner- and community-centered strategies improve student engagement in online courses* [Poster session]. American Psychological Association Convention, San Francisco, CA.

- McCollum, J., & Barber, C. R. (2018, June). *Action research: A process for developing scholar-practitioners* [Roundtable session]. Texas Association of Teacher Educators Conference, Austin, TX.
- Barber, C. R., & McCollum, J. (2018, February). *Using action research to develop scholar-practitioners committed to social justice* [Roundtable session]. Association of Teacher Educators Conference, Las Vegas, NV.
- Barber, C. R., Meier Marquis, J., Balderas, L., & McPherson, L. (2018, February). *Integrating service learning and common read initiatives for transformative learning* [Conference session]. First Year Experience Conference, San Antonio, TX.
- Meier Marquis, J., Barber, C. R., Balderas, J. U., & McPherson, L. (2018, February). *Increasing student engagement with intentionally embedded HIPs in the FYE* [Poster presentation]. First Year Experience Conference, San Antonio, TX.
- Meier Marquis, J., Barber, C. R., McPherson, L., & Balderas, J. U. (2017, October). *Lessons learned: Integrating social justice, service-learning, and global learning in the first year experience* [Conference session]. Association of American Colleges and Universities' Network for Academic Renewal Conference on Global Engagement and Social Responsibility: Higher Education's Role in Addressing Global Crises, New Orleans, LA.
- Barber, C. R. & McCollum, J. (2017, June). *Improving teachers' writing skills: An evidence-based approach* [Roundtable session]. Texas Association of Teacher Educators Conference, Austin, TX.
- Barber, C. R., Meier, J., Balderas, J. U., & McPherson, L. (2017, February). *Promoting social justice through service-learning in Freshman Symposium* [Conference session]. First-Year Experience Conference, Atlanta, GA.
- McCollum, J., & Barber, C. R. (2016, June). *Gather around the experiential fire – It's a puzzle: A self-organizing activity* [Conference session and proceedings]. Organizational Behavior Teaching Conference, North Canton, OH.
- Richardson, R. C., & Barber, C. R. (2013, February). *Teaching social skills to enhance acceptance* [Conference session]. Learning Disabilities Association Conference, San Antonio, TX.
- Goetz, J., & Barber, C. R. (2012, September). *Embedding to scale: Embedded librarian interventions in a graduate education class* [Paper presentation]. TLA Library Instruction Round Table Summit, Dallas, TX.
- *Tamez, J., Barber, C., & Teng, E. (2011, November). *Trauma, forgiveness, and expressive writing: Challenges for the returning veteran population* [Poster session]. International Society for Traumatic Stress Studies, Baltimore, Maryland.

- *Parrott, C. E., Salomon, C., Campa, A., Campa, Webb, A. M., Yaroslavsky, I. & Barber, C. R. (2010, November). *An examination of the validity and reliability of the MSI-BPD in a real-world treatment setting* [Poster session]. Association for Behavioral and Cognitive Therapies Meeting, San Francisco, CA.
- *Yaroslavsky, I., Campa, A., Salomon, C., Parrott, C., & Barber, C. R. (2010, November). *A test of the Beck Scale for Suicide Ideation in a Contemporary Suicide Assessment Model* [Poster session]. Association for Behavioral and Cognitive Therapies, Meeting San Francisco, CA.
- Romero, C. (2009, April). *The post-doctoral network: Implementing practices across training sites* [Poster session]. Association of Psychology Post-doctoral and Internship Centers Meeting, Portland, OR.
- *Silvio, H., Romero, C., & Hays, J. R. (2007, October). *What they don't know can hurt you: Statistical knowledge of psychiatric residents II* [Poster session]. Annual Academy of Distinguished Educators Showcase of Educational Scholarship, Houston, TX.
- *Silvio, H., Romero, C, & Hays, J.R. (2007, August). *What they don't know can hurt you: How psychologists can improve psychiatry residents' knowledge of statistics and psychological assessment* [Poster session]. American Psychological Association Convention, San Francisco, California.

SELECTED LEADERSHIP AND SERVICE

Rice University

- Fondren Committee on Instruction: 2022 – 2023
- Research Data Services team (lead): 2022 – 2023

University of St. Thomas

- Blackboard Community Leadership Circle: 2020 – 2022
- Assessment and Institutional Effectiveness Steering Committee: 2019 – 2022
- Online Education Action Group (Chair): 2019 – 2020
- Faculty Affairs Policy Committee: 2016 – 2017
- Freshman Symposium (First Year Experience) Planning Committee: 2014 – 2022
- Quality Enhancement Plan (QEP) Committee: 2014 – 2015
- Faculty Senate, School of Education and Human Services Senator: 2013 – 2018; 2019 - 2022
- Institutional Review Board/Human Subjects Committee: 2011 – 2022 (Chair, 2019 – 2022)
- Committee on Student Research: 2011 – 2014
- Research Director, School of Education and Human Services: 2010 – 2015

SELECTED AWARDS

- Blackboard Catalyst Award: 2021 (Student Success), 2019 (Teaching and Learning)
Honors outstanding achievement in online education
- Blackboard Exemplary Course Program Award: 2020, 2016
Honors excellence in online course design and instruction
- St. Edith Stein Award for Excellence in Research, University of St. Thomas: 2020, 2012
Recognizes a faculty member for outstanding scholarship
- St. Thomas Aquinas Award for Excellence in Teaching, University of St. Thomas: 2017
Recognizes a faculty member who exemplifies teaching excellence