

LOURETHA J. ADAMS, Ph.D.

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CURRICULUM VITAE

EDUCATION

Howard University

Ph.D. Neuropsychology

May 2014

M.S. Neuropsychology

December 2008

California State University, Dominguez Hills

B.A. Psychology (with Honors)

May 2005

Double minor: Sociology and Small Business Management

Los Angeles Southwest Community College

A.S. Psychology (Dean's Honor List)

May 2001

ACADEMIC POSITIONS

Lecturer

Spring 2023

▪ **Rice University**

Service:

Undergraduate Committee Member

Courses taught:

Psyc 101 (03) Introduction to Psychology

Psyc 203 (02) Introduction to Cognitive Psychology

Psyc 203 (03) Introduction to Cognitive Psychology

Fall 2022

- **Rice University**
Psyc 101 (01) Introduction to Psychology
Psyc 203 (02) Introduction to Cognitive Psychology
Psyc 340 (01) Introduction to Research Methods

Spring 2022

- **California State University, Dominguez Hills**
Psy 360 (40) Theories of Personality (Online)

Fall 2021

- **California State University, Dominguez Hills**
Psy 240 (01) Biopsychology

Spring 2021

- **California State University, Dominguez Hills**
Psy 240 (40) – Biopsychology
Psy 490 (13) – Senior Seminar in Biological Psychology
Psy 490 (12) – Senior Seminar in Biological Psychology
Psy 490 (02) – Senior Seminar in Biological Psychology

Spring 2020

- **California State University, Dominguez Hills**
Psy 490 (03) – Senior Seminar in Biological Psychology
Psy 490 (12) – Senior Seminar in Biological Psychology

Fall 2019

- **California State University, Dominguez Hills**
Psy 490 (01) – Senior Seminar in Biological Psychology
Psy 490 (02) – Senior Seminar in Biological Psychology

- **West Los Angeles College – Venice High School**
Psy 1 – General Psychology
- **Los Angeles Southwest College**
Psy 2 – Biological Psychology
- **Los Angeles Southwest College – Jordan High School**
Psy 1- General Psychology

Spring 2019

- **California State University, Dominguez Hills**
Psy 418 (Lecture) - Advanced Research Methods in
Biological Psychology
Psy 418 (Lab) – Research Seminar in
Biological Psychology
- **West Los Angeles College – Amino High School**
Psy 1 – General Psychology
- **Los Angeles Southwest College**
Psy 2 Biological Psychology

Fall 2018

- **Marymount California University**
Psy 328 – Personality Theory (Online)
- **California State University, Dominguez Hills**
Psy 535 (Graduate) - Advanced Research Methods
- **Los Angeles Southwest College**
Psy 2 – Biological Psychology
- **Los Angeles Harbor College**
Psy 1 – General Psychology

Spring 2018

- **Marymount California University**
Psy 370 – Psychology of Health and Wellness
Psy 123 – Psychobiology: Mind, Brain, & Behavior

- **Fullerton College**
Psy 101 - General Psychology

Fall 2017

- **Marymount California University**
Psy 150 – General Psychology
Psy 150 (Online) – General Psychology

- **Fullerton College** Psy 101 – General Psychology

Summer 2017

- **Marymount California University**
Psy 348 – Writing for Social and Behavioral Sciences
(Online)

Spring 2017

- **Marymount California University**
Psy 150 – General Psychology
Psy 123 – Psychobiology: Mind, Brain, & Behavior
Psy 370 – Psychology of Health & Wellness (Online)

Fall 2016

- **Marymount California University**
Psy 123 – Psychobiology: Mind, Brain, & Behavior

Spring 2016

- **Marymount California University**
Psy 335 – Physiological Psychology
Psy 123 – Psychobiology: Mind, Brain, & Behavior
Psy 370 – Psychology of Health & Wellness (Online)
- **California State University, Dominguez Hills**
Psy 576 (Graduate) - Seminar in Health
Psychology Research
- **Fullerton College** Psy 101 – General Psychology **Fall 2015**
- **Marymount California University**
Psy 150 – General Psychology (Online)
Psy 123 – Psychobiology: Mind, Brain, & Behavior
- **Fullerton College**
Psy 202 – Research Methods (Psychology)

Spring 2015

- **Chapman University**
Psy 436 – Health Psychology
- **Marymount California University**
Psy 150 – General Psychology (Online)
Psy 328 – Personality Theory
Psy 123 – Psychobiology: Mind, Brain, & Behavior
Psy 123 (Honors) – Psychobiology: Mind, Brain, & Behavior

Fall 2014

- **Fullerton College**
Psy 202 - Research Methods
Psy 221 - Brain & Behavior

Spring 2014

- **California State University, Dominguez Hills**
Psy 490 – Senior Seminar in Neuropsychology
Psy 417 - Research Seminar in Biological Psychology

Fall 2012

- **California State University, Dominguez Hills**
Psy 418 (Lecture) - Advanced Research Methods in Biological Psychology
Psy 418 (Lab) - Advanced Research Methods in Biological Psychology

Summer 2011

- **California State University, Dominguez Hills**
Psy 370 - Health Psychology

Teaching Assistant

Spring 2011

- **California State University, Dominguez Hills**
Psy 414 - Research Seminar in Learning and Behavior
Psy 413 - Advanced Research Methods in Learning and Behavior

RELATED WORK EXPERIENCE

Faculty Reader - Graduate Writing Exam (GWE), Cal State University, Dominguez Hills (Jan. 2019 – Dec. 2019)

Read and scored university mandated graduate writing exams. All seniors must pass this exam to demonstrate writing competency as a graduation requirement.

Health Educator, Office of Health Education, Howard University, Student Health Center (July 2007 – June 2009)

Work Performed: Administered 40 minute health counseling sessions to students, spoke on health topics to various student audiences, developed education materials, planned and implemented prevention outreach activities, assisted in the recruitment, training and supervision of students associated with the health education program (HU PEERS), designed publicity strategies for health education programs, engaged in activities that represent the health center at conferences, designed flyers, forms, and surveys for various research projects.

Program Assistant, Computer Applications and Office Technology at Los Angeles Southwest College, (Jan 2000 – Jan 2002)

Work Performed: Filed documents, answered phone, took messages, created flyers, ran errands, corrected student papers, assisted students in computer lab, wrote memos and other business documents.

EDUCATIONAL PROGRAMS

Neuropsychology Camp for Children

Founded, organized, and developed curriculum for Neuropsychology Camp for Children. Neuropsychology Camp for Children is a 4-week program offered to homeschooled children in the community and to those in homeschool charter programs. The program gives an overview of the basic functions of the neurons and the central nervous system (brain lobes and subcortical structures), to help children ages 8-12 to gain an understanding of how the brain helps us to see, hear, smell, taste, feel, walk, eat, etc.

PUBLICATIONS

“Racial Identity as a Buffer against the Effects of Perceived Stress on HIV RNA Viral Load, CD4 Cell Count, and Health-Related Quality of Life among HIV Positive African-American Men”

Authors: Louretha J. Adams, PhD; Karen Wilson, PhD; Harolyn Belcher, MD

Journal: Journal of Black Psychology

Status: Revise and resubmit

RESEARCH EXPERIENCE

Research Assistantships, Internships, Externships

- Graduate Research Intern (1 year) Johns Hopkins University School of Medicine, Baltimore, MD
Integrated Program for Substance Abuse Research (IPSAR) August 2009 – August 2010 ○ Assessed risk factors of binge drinking among college student populations.
- Graduate Research Assistant (Summer) Johns Hopkins Medical Institute, Baltimore, MD. Summer Immersion in Drug Abuse Research Program (SIDARP) May 2009 – August 2009 ○ Johns Hopkins Methadone Rehabilitation Clinic Examined methadone rehabilitation effectiveness on African-American female methadone users. Experience: Performed data extraction, data entry, and literature review.
- Predoctoral Extern (1 year) Kennedy Krieger Institute, Baltimore, MD. Department of Cognitive Neurology Education and Brain Research Program Research Initiatives for Student Enhancement (RISE) Program May 2008 – May 2009 ○ Investigated

reading readiness and verbal abilities among children with reading disabilities and developmental disorders.

- Research Assistant (2 years) Howard University Hospital, Washington, DC. General Clinical Research Center (GCRC) Minority Organ Tissue Transplant Education Program/Factors in Renal Health and Disease (MOTTEP/FIRHAD) Aug 2006 – Dec 2007 ○ Examined the biological, social, and psychological impacts on various health outcomes.
- Research Assistant (Summer Internship) Minority International Research Training (MHIRT) in Biobehavioral Health, Cape Town, South Africa. Human Sciences Research Council (HSRC) May 2005 – August 2005 ○ Evaluated the prevalence and correlates of substance abuse among South African youth.
- Research Assistant (1 year) Ronald E. McNair Post-Baccalaureate Scholars Program “Synergistic Effects of Ethnicity & Older Age in HIV/AIDS” California State University, Dominguez Hills Jan. 2004 – Jan. 2005 ○ Investigated the interactive effects of older age and ethnicity on the neurocognitive sequelae of HIV infection in HIV+ adults.
- Research Assistant (1 year) Ronald E. McNair Post-Baccalaureate Scholars Program. California State University, Dominguez Hills Jan. 2003 – Jan. 2004 ○ Assessed whether participants would learn more with culturally relevant brochures vs. culturally irrelevant brochures.
- Research Assistant (5 months) American Psychological Association/National Institute for General Medical Sciences (APA/NIGMS) Scholar Program Jan. 2003 – Jun. 2003 ○ Investigated the readability levels of education materials and the reading skills of the surrounding communities.

RESEARCH-BASED TRAINING PROGRAMS

Research Initiatives for Student Enhancement (RISE) Program at the Kennedy Krieger Institute – (2008 - 2009)

One-year pre-doctoral externship that provided both applied and/or laboratory studies to graduate students interested in research focusing on public health issues related to children.

Experiences: obtained informed consent, conducted mock MRI trials, and administered various cognitive assessments such as the PPVT and reading assessments such as the WRMT to children with reading disabilities and disorders such as ADHD. Observed testers administer neuropsychological assessment measures to children. Reviewed the scoring and interpretation of the neuropsychological assessments with test administrators. Attended neuropsychological seminars and rounds.

Minority Health International Research Training (MHIRT) in Biobehavioral Health Scholars Program in South Africa- (Summer 2005)

Summer program particularly targeting students interested in pursuing graduate studies in public health or biobehavioral health. Experiences: Served as a trainee involved in literature review, piloted questionnaires, data collection, and data analysis.

Ronald E. McNair Post-Baccalaureate Scholars Program – (2003 - 2005)

An intensive year long research program designed to introduce undergraduates to all components of research by pairing them with a faculty mentor who oversees the development and implementation of the scholar's research project. Attendance to professional conference presentations and the completion of a research methods course are required.

Experiences: Conducted a literature review, developed IRB proposals, designed research experiments, collected and analyzed data using SPSS, and gave oral and poster presentations at professional psychology conferences.

American Psychological Association/National Institute for General Medical Sciences (APA/NIGMS) Scholar Program – (2003 - 2005)

Competitive research program designed to increase the number of students interested in pursuing biomedical research careers in psychology. Experiences: Searched for peer reviewed journal articles using various databases and underwent training in research ethics and conduct. Also designed research, conducted experiments, designed testing instruments, constructed research databases using SPSS, analyzed data, and gave oral and poster presentations at research conferences.

Professoriate developmental program: Preparing Future Faculty (PFF) - Howard University

The Howard University PFF program prepares students to enter the professoriate through activities such as workshops, seminars, and university visits where we meet with faculty and staff.

Experience: Attended workshops on the development of professional credentials, attended seminars on designing courses, teaching techniques, and solving instructional problems. Discussed case studies of ethical issues in academic life, gained hands-on instruction in the uses of new technology for teaching and research, attended presentations on the governance and functions of academic departments and institutions, and discussed experiences as a professor with faculty through various university visits.

TRAINING CERTIFICATES

- **Responsible Conduct of Research (RCR) Training**

Attended a two-day lecture-discussion based workshop that covered nine core areas associated with research ethics and integrity such as guidelines and regulations, research misconduct, and institutional review board (IRB), human and animal subjects, ethical reasoning, conflict of interest, data management, authorship and publication practices, collaborative research, and mentorship.

- **Howard University's Collaborative IRB Training Initiative (CITI) Program**

Completed the CITI course that covered all aspects of human research regulations and history of the IRB system. All principal investigators, co-investigators, key personnel, students, and others who encounter human participants, and/or data and identifiers are required to complete this training prior to their involvement in such activities.

PRESENTATIONS

“The Influence of Stressful Visualizations on Executive Functioning”

Poster presentation at the Black Graduate Conference in Psychology at New York University, April 2009

“Serum Cortisol, Perceived Stress and Perceived Racism in a Community-Based Sample”

Oral presentation at the Graduate Research Symposium in Psychology at Howard University, May 2008

“Perceived Stress and Quality of Life Among an African American Community-Based Sample”

Oral presentation at the 13th Annual Black Graduate Conference in Psychology at Howard University, July 2007

“Perceived Stress and Perceived Racism Among an African American Community-Based

Sample” Poster presentation at the 87th Annual Western Psychological Association convention in Vancouver, Canada, May 2007

“Cultural Relevance is Not Important when Comprehending Easy to Read Health Education

Materials” Oral presentation at the University of California, Berkley Twelfth Annual California McNair Scholars, August 2004

“Music as a factor in Aggressive Thoughts Among College Students”

Poster presented at the Psi Chi Conference at California State University, Dominguez Hills, March 2003.

PROFESSIONAL ACTIVITIES

Keynote Speaker, California State University, Dominguez Hills, Ronald E. McNair Sash Ceremony and Celebration of Accomplishments, May 2014.

PROFESSIONAL MEMBERSHIPS

Golden Key International Honors Society (2011)
Research Initiatives for Student Enhancement (RISE) Program, (2008) Preparing Future Faculty (PFF) Scholars Program (2006)
Frederick Douglass Scholars Program (2005 – 2007)
Ronald E. McNair Postbaccalaureate Achievement Program (2003 – 2005)
American Psychological Association /National Institute for General Medical Sciences (APA/NIGMS) Scholar Program (2003 - 2005)
Psi Chi Honor Society (2004)
Beta Lambda Kappa (BLK) - National Black Honor Society (2004)
Western Psychological Association (WPA) (2003)

HONORS & AWARDS

Ronald E. McNair Achievement Award, CSUDH, (2014)
Golden Key International Honors Society, Howard University (2011)
Research Initiatives for Student Enhancement (RISE) Fellow, KKI (2008)
Preparing Future Faculty Fellow, Howard University (2006)
Frederick Douglass Scholar, Howard University (2005 – 2007)
Outstanding Psychology Student of the Year, CSUDH (2005)
High Steps Achiever's Award, CSUDH (2005)
Ronald E. McNair Scholar, CSUDH (2004 – 2005)
Psi Chi Honor Society, CSUDH (2004 – Present)
Beta Lambda Kappa (BLK), National Black Honor Society, CSUDH (2004)
Honors Convocation, CSUDH (2004)
Psychology Peer Advisor Service Award, CSUDH (2004)
High Steps Achiever's Recognition, CSUDH (2004)
Who's Who Among Students in American Universities, CSUDH (2004)
Award of Participation in the APA/NIGMS Scholars Program, CSUDH (2004)
Academic Honor Award, Los Angeles Southwest College, (2002)
Dean's Honors List, Los Angeles Southwest College, (2001 – 2002)
Service Award, Los Angeles Southwest College, (2001)

REFERENCES

Jennifer Vega LaSerna, Ph.D.
Vice President, Academic Services
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Mark Carrier, Ph.D.
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California State University, Dominguez Hills
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Vice President and Chief Diversity Officer,
Director, Office for Health, Equity, Inclusion and Diversity,
Senior Director, Center for Diversity in Public Health Leadership
Training at Kennedy Krieger Institute
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