

Ruth N. López Turley

Professor of Sociology
Director, Houston Education Research Consortium
Associate Director, Kinder Institute for Urban Research
Rice University

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<http://sociology.rice.edu/turley>

Research Areas

Research-Practice Partnerships, Sociology of Education, Social Inequality

Education

| | | |
|------|--|---------------------|
| 2001 | PhD, Sociology, Inequality & Social Policy | Harvard University |
| 1999 | MA, Sociology | Harvard University |
| 1996 | BA, Sociology & Spanish | Stanford University |

Professional Positions

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|--------------|---|---------------------------------|
| 2014-present | Professor of Sociology | Rice University |
| 2013-present | Associate Director, Kinder Institute for Urban Research | Rice University |
| 2011-present | Director, Houston Education Research Consortium | Rice University |
| 2010-2014 | Associate Professor of Sociology | Rice University |
| 2010-2011 | Associate Professor of Sociology | University of Wisconsin |
| 2003-2010 | Assistant Professor of Sociology | University of Wisconsin |
| 2002-2003 | Anna Julia Cooper Fellow | University of Wisconsin |
| 1999-2000 | Research Associate | New England Research Institutes |

Research Grants Awarded (\$33M Total)

| | | | |
|-----------|--------------|-----------------------------|-------|
| 2020-2021 | \$120,000 | Gates Foundation | PI |
| 2020-2021 | \$1,500,000 | Chan Zuckerberg Initiative | Co-PI |
| 2019-2021 | \$1,000,000 | Houston Endowment, Inc. | PI |
| 2019-2022 | \$5,200,000 | National Science Foundation | Co-PI |
| 2018-2019 | \$1,500,000 | Chan Zuckerberg Initiative | Co-PI |
| 2018-2019 | \$500,000 | Houston Endowment, Inc. | PI |
| 2018-2021 | \$910,000 | Hewlett Foundation | PI |
| 2018-2021 | \$650,000 | Gates Foundation | PI |
| 2018-2021 | \$131,000 | Chan Zuckerberg Initiative | PI |
| 2018-2021 | \$45,000 | Spencer Foundation | PI |
| 2018-2021 | \$50,000 | Wallace Foundation | PI |
| 2018-2021 | \$50,000 | Houston Endowment, Inc. | PI |
| 2018-2021 | \$500,000 | Gates Foundation | Co-PI |
| 2017-2024 | \$10,700,000 | Kinder Foundation | PI |
| 2016-2017 | \$147,000 | Houston Endowment, Inc. | PI |

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| 2016-2019 | \$300,000 | Spencer Foundation | PI |
| 2015-2017 | \$200,000 | Laura & John Arnold Foundation | PI |
| 2015-2018 | \$300,000 | William T. Grant Foundation | PI |
| 2015-2018 | \$1,300,000 | Houston Endowment, Inc. | PI |
| 2015-2016 | \$150,000 | Wallace Foundation | PI |
| 2015-2016 | \$50,000 | Annie E. Casey Foundation | PI |
| 2015-2017 | \$884,000 | Laura & John Arnold Foundation | PI |
| 2013-2015 | \$1,800,000 | Laura & John Arnold Foundation | PI |
| 2011-2013 | \$1,300,000 | Laura & John Arnold Foundation | PI |
| 2010-2011 | \$256,000 | National Institute of Child Health & Human Dev | Co-PI |
| 2009-2013 | \$206,000 | National Institute of Child Health & Human Dev | Co-PI |
| 2008-2013 | \$3,300,000 | National Institute of Child Health & Human Dev | Co-PI |
| 2006-2007 | \$27,000 | University of Wisconsin | PI |
| 2005-2006 | \$24,000 | Texas Higher Education Opportunity Project | PI |
| 2005-2006 | \$50,000 | National Academy of Education/Spencer Foundation | PI |
| 2004-2005 | \$29,000 | University of Wisconsin | PI |
| 2003-2004 | \$28,000 | Russell Sage Foundation | PI |

HERC Research Briefs & Reports (63 Total)

| | |
|------|---|
| 2021 | Eviction Prevalence and Spatial Variation Within HISD |
| 2021 | Student mobility to and from non-Texas public schools and non-district charters |
| 2021 | Literacy by 3 |
| 2021 | An alternative approach to measuring student immigrant generation |
| 2021 | COVID-19 pandemic in the Houston region – Wages and employment |
| 2021 | Increases in long-term English learners in Texas |
| 2021 | COVID-19 pandemic in the Houston region – Family and well-being |
| 2021 | COVID-19 pandemic in the Houston region – Education and schooling |
| 2021 | Student mobility in Texas and across the Houston region |
| 2021 | The Equity Project |
| 2021 | Wraparound Needs in HISD |
| 2020 | House Bill 5 and High School Endorsements |
| 2020 | Long-term English Learners (LTELs), Brief 1 |
| 2020 | Pre-K Preferences: How and Why HISD Parents Choose Pre-K Programs |
| 2020 | Will tuition-free college increase college graduation rates? |
| 2020 | School-to-Work Linkages in Texas |
| 2020 | Cycle 1 of HISD’s college success initiative |
| 2020 | Transitioning to college and work (Part 3) |
| 2020 | Transitioning to college and work (Part 2) |
| 2020 | Summer melt and Free Application for Federal Student Aid verification |
| 2020 | The incomparability of campus-specific Benchmark Running Records |
| 2020 | Inequalities in postsecondary attainment by English Learner status |
| 2020 | Examining complexity in student homelessness |
| 2020 | Strategies for increasing access to HISD pre-k programs (Part 2) |



| | |
|------|---|
| 2019 | Who applies to EMERGE? |
| 2019 | Finishing what my parents started: College aspirations among EMERGE students |
| 2019 | Availability of and equity in access to HISD pre-k programs (Part 1) |
| 2019 | The role of college prep course offerings and course-taking in long-term educational outcomes |
| 2019 | The effects of HISD summer school |
| 2019 | Harris County's advising needs |
| 2019 | HISD's decentralization reform (Part 4: Funding) |
| 2019 | HISD's decentralization reform (Part 3: Student achievement) |
| 2019 | Investigating causal effects of arts education experiences |
| 2018 | Tracking eighth-graders' postsecondary outcomes in Harris County |
| 2018 | Predictors of school discipline |
| 2018 | HISD's decentralization reform (Part 2: Principal survey) |
| 2018 | Transitioning to college and work (Part 1: Where are high school seniors from 2006-2008 now?) |
| 2018 | HISD's decentralization reform (Part 1: Policy analysis) |
| 2017 | Eligiendo escuelas: English learners and access to school choice |
| 2017 | Equality of pre-kindergarten educational opportunities (Part 2) |
| 2017 | Equality of pre-kindergarten educational opportunities (Part 1) |
| 2017 | The benefits of HISD pre-kindergarten |
| 2017 | Social capital, race, and magnet school attendance |
| 2016 | The effect of rigorous teacher evaluations on workforce quality (Part 2) |
| 2016 | College advising program |
| 2016 | The significance of teachers' mathematical knowledge for teaching |
| 2016 | EVAAS value-added scores for teachers with high need students |
| 2016 | Evaluating the impact of school closures in HISD (Part 1) |
| 2016 | An evaluation of matrices used to select magnet school students |
| 2016 | Variation across schools in disability classifications process, 2006-07 to 2011-12 |
| 2016 | Does a self-affirmation intervention reduce stereotype threat? |
| 2016 | The effect of rigorous teacher evaluations on workforce quality (Part 1) |
| 2015 | Evaluating high school dropout indicators and assessing their strength |
| 2015 | An evaluation of the Secondary Reading Initiative: Year 2 student effects |
| 2015 | How do high status parents choose schools? |
| 2015 | Reading achievement among English language learners |
| 2015 | Improving math scores for African American and Hispanic females |
| 2014 | Racial disproportionality in special education |
| 2014 | An evaluation of HISD's Secondary Reading Initiative: First year student effects |
| 2014 | Does magnet choice improve student achievement? |
| 2013 | HISD's ASPIRE Program: Estimated effects of receiving financial awards, 2010-11 |
| 2013 | HISD's ASPIRE Program: Estimated effects of receiving financial awards, 2009-10 |

Publications (student names italicized)

Potter, Daniel, Erin Baumgartner, and Ruth N. López Turley. 2021. "Reducing educational inequality through research-practice partnerships." *Kappan*, 102(7).



- Turley, Ruth N. López and Brian Holzman. 2021. "Three Lessons from a Research-Practice Partnership in Education." Pp. 115-123 in *The Intersector*, edited by Neil Britto and Daniel Gitterman. Brookings Institution Press.
- Texas State Board of Education, Long-Range Plan Steering Committee. 2018. *Long-Range Plan for Public Education*. https://tea.texas.gov/SBOE/long-range_plan/
- Arce-Trigatti, Paula, Irina Chukhray, and Ruth N. López Turley. 2018. "Research-Practice Partnerships in Education." Pp. 561-579 in *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. Handbooks of Sociology and Social Research. Springer.
- Shifrer, Dara, Ruth N. López Turley, and Holly Heard. 2017. "Do Teacher Financial Awards Improve Teacher Retention and Student Achievement in an Urban Disadvantaged School District?" *American Educational Research Journal*, 54: 1117-1153.
- Turley, Ruth N. López, Adam Gamoran, Alyn Turner McCarty, and Rachel Fish. 2017. "Reducing Children's Behavior Problems through Social Capital: A Causal Assessment." *Social Science Research*, 61: 206-217.
- Turley, Ruth N. López. 2016. "Connecting Research and Policy to Reduce Inequality." *The Russell Sage Foundation Journal of the Social Sciences*, 2(5): 272-285.
- Alvear, Sandra and Ruth N. López Turley. 2016. "Immigration Policies, Youth and their Families." Pp. 123-144 in *Educational Policy and the Socialization of Youth for the 21st Century: Problems, Potential, and Progress*, edited by Sharon L. Nichols. Charlotte, NC: Information Age Publishing.
- Turley, Ruth N. López and Carla Stevens. 2015. "Lessons from a School District-University Research Partnership: The Houston Education Research Consortium (HERC)." *Educational Evaluation and Policy Analysis*, 37(1S):6S-15S.
- Dworkin, A. Gary and Ruth N. López Turley. 2014. "United States of America." Pp. 559-607 in *The Palgrave Handbook of Race and Ethnic Inequalities in Education*, edited by P.A.J. Stevens and A.G. Dworkin. New York: Palgrave Macmillan.
- Fiel, Jeremy, Anna Haskins, and Ruth N. López Turley. 2013. "Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention." *American Educational Research Journal*, 50(6):1188-1218.
- National Research Council. 2012. *Monitoring Progress toward Successful K-12 STEM Education: A Nation Advancing?* Washington, DC: The National Academies Press.
- Alvarado, Steven Elías and Ruth N. López Turley. 2012. "College Bound Friends and College Application Choices: Heterogeneous Effects for Latino and White Students." *Social Science Research*, 41(6):1451-1468.
- Gamoran, Adam, Ruth N. López Turley, Alyn Turner, and Rachel Fish. 2012. "Differences between Hispanic and Non-Hispanic Families in Social Capital and Child Development: First-Year Findings from an Experimental Study." *Research in Social Stratification and Mobility*, 30(1):97-112.
- Gamoran, Adam, Ruth N. López Turley, and Jeremy Fiel. 2012. "Evidence-Based School Interventions to Reduce Achievement Inequality." *The Oxford Handbook of Poverty and Child Development*, edited by R. King and V. Maholmes. Oxford: Oxford University Press.



- Turley, Ruth N. López and *Matthew Desmond*. 2011. "Contributions to College Costs by Married, Divorced, and Remarried Parents." *Journal of Family Issues*, 32(6):767-790. **[cited in the New York Times, Time, The Wall Street Journal, Inside Higher Ed, Washington Post, Forbes Magazine, Huffington Post, and nine other media outlets]**
- Crosnoe, Robert and Ruth N. López Turley. 2011. "K-12 Educational Outcomes of Immigrant Youth." *The Future of Children*, 21(1):129-152.
- Turley, Ruth N. López, *Matthew Desmond*, and *Sarah Bruch*. 2010. "Unanticipated Educational Consequences of a Positive Parent-Child Relationship." *Journal of Marriage and Family*, 72:1377-1390.
- Turley, Ruth N. López and *Geoffrey Wodtke*. 2010. "College Residence and Academic Performance: Who Benefits from Living on Campus?" *Urban Education*, 45(4): 506-532. **[in March 2011, ranked as the 2nd most read article in the journal]**
- Turley, Ruth N. López. 2009. "College Proximity: Mapping Access to Opportunity." *Sociology of Education*, 82(2):126-146.
- Desmond, Matthew* and Ruth N. López Turley. 2009. "The Role of Familism in Explaining the Hispanic-White College Application Gap." *Social Problems*, 56(2):311-334.
- Deil-Amen, Regina and Ruth N. López Turley. 2007. "A Review of the Transition to College Literature in Sociology." *Teachers College Record*, 109(10):2324-2366.
- Turley, Ruth N. López, *Martín Santos*, and *Cecilia Ceja*. 2007. "Social Origin and College Opportunity Expectations across Cohorts." *Social Science Research*, 36(3):1200-1218.
- Turley, Ruth N. López. 2006. "When Parents Want Children to Stay Home for College." *Research in Higher Education*, 47(7):823-846.
- Turley, Ruth N. López. 2003. "When Do Neighborhoods Matter? The Role of Race and Neighborhood Peers." *Social Science Research*, 32(1):61-79.
- Turley, Ruth N. López. 2003. "Are Children of Young Mothers Disadvantaged Because of Their Mother's Age or Family Background?" *Child Development*, 74(2):465- 474.
- Turley, Ruth N. López. 2002. "Is Relative Deprivation Beneficial? The Effects of Richer and Poorer Neighbors on Children's Outcomes." *Journal of Community Psychology*, 30(6):671-686.

Awards & Recognition (Teaching, Mentoring, and Other)

Education Week, Rick Hess' 2020 list of US-based scholars "who did the most last year to shape educational practice and policy."

Distinguished Educator Award, STEM Bridges Houston, 2019.

Education Week, Rick Hess' 2019 list of US-based scholars "who did the most last year to shape educational practice and policy."

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George R. Brown Award for Superior Teaching, Rice University, one of nine awardees across the university, based on alumni votes, 2016.

Honored Instructors Award, University Housing, University of Wisconsin, in recognition of invaluable contribution to student learning, 2009 & 2010.

Dr. Brenda Pfaehler Award of Excellence, University of Wisconsin, selected by TRIO students (low-income, first generation college students) for having a positive impact on their lives, 2008.

Phi Kappa Phi National Honor Society, Faculty Honorary Member, selected by student members of the Board, 2008.

Award for Excellence in Teaching, Department of Sociology, University of Wisconsin, 2006, selected by students and faculty, based on teaching evaluations.

Teaching Academy Fellow, University of Wisconsin, selected in 2005, recognizing excellence in teaching.

Exceptional Professor Award, University of Wisconsin, Madison, WI, 2004, based on a survey of 700 freshmen choosing professors who “passionately engage their students in the course material and genuinely work for their students’ success.”

Additional Training

US Department of Education, IES Research Training Institute: Cluster Randomized Trials, Vanderbilt University, Nashville, TN, June 17-29, 2007 (30 fellows selected from 170 applicants).

International Service

Research Grant Council of Hong Kong (RGC), Proposal Reviewer, Humanities, Social Sciences & Business Studies Panel, 2012.

Israel Science Foundation, Proposal Reviewer, Higher Education, 2010 & 2015.

National Service

Selection Committee, National Academy of Education, NAEd/Spencer Dissertation Fellowship Program, 2021-2023.

Chair (elected), American Sociological Association, Sociology of Education Section, 2020-2021.

Chair-Elect (elected), American Sociological Association, Sociology of Education Section, 2019-2020.

Scientific Review Panel, Researcher-Practitioner Partnerships in Education, Institute of Education Sciences (IES), US Department of Education, 2018-2019.

Public Engagement Advisory Committee, American Sociological Association, 2017-2019.

NNERPP Steering Committee (ex-officio), 2016-present.

Founder, National Network of Education Research-Practice Partnerships (NNERPP), 2016.



Advisory Board, The Thurgood Marshall Alliance, “Strengthening Schools and Community through Diversity,” Johns Hopkins University, 2015-2017.

Committee on Committees (elected), American Sociological Association, 2016-2017.

Secretary Treasurer (elected), Sociology of Education Section, American Sociological Association, 2014-2017.

Board of Directors, Society for Research on Educational Effectiveness (SREE), which works to advance and disseminate research on causal effects of education practices, interventions, programs, and policies, 2013-2016.

Chair, Minority Fellowship Selection Committee, American Educational Research Association (AERA), 2014-2016, Chair-designate 2013-2014 (Presidential Appointment).

Early Career Award Selection Committee, American Educational Research Association (AERA), Division G (Social Context of Education), 2013-2014.

Editorial Board (appointed), *Educational Evaluation and Policy Analysis*, 2012-2015.

Committee on the Evaluation Framework for Successful K-12 STEM Education (appointed), National Research Council of the National Academies, Division of Behavioral and Social Sciences and Education, 2012-2013.

Reviewer, Division of Behavioral and Social Sciences and Education, National Research Council, 2010.

Editorial Board (appointed), *Sociology of Education*, 2010-2012.

Coleman Award Selection Committee, American Sociological Association, Sociology of Education Section, 2009-2010.

Proposal Evaluator, Sociology, National Science Foundation, 2008 & 2011.

Council Member (elected), Sociology of Education Section, American Sociological Association, 2007-2010.

Cox-Johnson-Frazier Award Selection Committee (formerly DuBois-Johnson-Frazier), American Sociological Association, 2005-2007.

Field Reviewer, Sociology, Social Science Research Council, 2003-2004.

Manuscript Referee, *American Sociological Review*, *Child Development*, *Educational Evaluation and Policy Analysis*, *Journal of Family Issues*, *Housing Studies*, *Population Studies*, *Social Forces*, *Social Problems*, *Social Psychology of Education*, *Social Science and Medicine*, *Social Science Research*, *Sociological Methods and Research*, *Sociology of Education*.



State Service

Compensatory Education Allotment Advisory Committee, appointed by TEA Commissioner, tasked with advising the commissioner on criteria for allotting an additional \$1.1B for students in need, 2019-2020.

Scientific Testimony, Texas Commission on Public School Finance, May 3, 2018.

Texas State Board of Education, Long-Range Plan for Public Education Steering Committee, one of 10 selected from 600 applicants, 2017-2018.

Local Service

Mayor's Child Friendly City Initiative Taskforce, City of Houston, 2021-present.

Dialogue with Texas Education Agency Commissioner Mike Morath, Kinder Institute Urban Salon, March 22, 2018.

Harvey Relief Fund Advisory Board, Mayor's Appointee, Greater Houston Community Foundation, 2017 (disseminated over \$100M in donated Harvey relief funds).

Cradle to Career (C2C) Organizing Board and Data Council (now Good Reason Houston), 2017-2018.

Mayor Sylvester Turner's Education Advisory Board, 2017-2018.

Mayor Sylvester Turner's Hispanic Advisory Board, Education Subcommittee, 2016-2017.

Fifth Ward Education Task Force, A Fifth Ward Coalition of Churches, June 2015-2017.

Advisory Board, Families Empowered, 2011-2012.

Academic Advisory Board, Children at Risk Institute, a policy and research collaborative promoting solutions to the challenges faced by children, including oversight of the *Growing Up in Houston* publication and the *Journal of Applied Research on Children*, 2011-2017.

Center for Houston's Future, K-12 Data Group for Center's Indicator Program, "2011 Counting on Quality of Place: Human Capital/Education" benchmark report.

University Service

Rice University | Houston, TX

Presidential Search Committee, 2021.

Faculty Advisory Committee, School of Social Sciences, 2020-present.

Task Force on Slavery, Segregation and Racial Injustice, 2019-present.

Provost Search Committee, 2019-2020.

Ruth N. López Turley



Keynote Speaker, Rice University Presidential Visit, Home of Patti & Jonathan Kraft, Boston, MA, April 6, 2018.

Faculty Address to All Incoming Students, Orientation Week, 2016.

Personnel, Priorities and Planning Committee, School of Social Sciences, 2016-2019.

Dean of Social Sciences Search Committee, 2015.

Chief Information Officer Search Committee, 2014.

Centennial Campaign Video, 2013.

Underrepresented Minority Steering Committee, 2013-present.

Committee on Examinations and Standing, Presidential Appointment, 2012-2013.

Faculty Senate, Presidential Appointee, 2011-2014.

Committee on the Status of the Faculty, Office of the Provost for Academic Affairs, 2011-present.

Social Science Dean's Advisory Board, 2010-2013.

Faculty Address to all Incoming Students, Orientation Week, 2010.

University of Wisconsin | Madison, WI

McNair Scholars Program Faculty Mentor, 2009-2011.

Pathways Scholars Program Mentor, 2009.

Chancellor's Scholarship Program Mentor, 2008-2012.

Advisory Team, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), 2008 Spring Symposium on First Generation College Students.

Institute for Research on Poverty, Poverty Studies Cluster Hire Committee, 2007-2008.

Institute for Research on Poverty, Executive and Proposal Planning Committee, 2004- 2005.

Faculty Senate, University of Wisconsin, 2004-2006.

Department Service

Faculty Search Committee, Co-Chair, Department of Sociology, Rice University, 2020-2021.

Faculty Search Committee, Co-Chair, Department of Sociology, Rice University, 2013-2014.



Graduate Committee, Department of Sociology, Rice University, 2011-present.

Teaching and Service Committee, Department of Sociology, Rice University, 2011-present.

Postdoctoral Selection Committee, Department of Sociology, Rice University, 2010-2011.

Graduate Admissions Committee, Department of Sociology, Rice University, 2010-present.

Minority Recruitment and Retention Committee, Department of Sociology, University of Wisconsin, 2005-2010.

Students Supervised

Advisees: Sandra Alvear, Amanda Bancroft, Jill Bowdon, Irina Chukhray, Alicia Dean, Jaime Ditman, Horace Duffy, Dominique Dust, Jeremy Fiel, Rachel Fish, Jasmin Lee, Bethany Lewis, Courtney Luedke, Jie Min, William Oliver, David Rangel, William Rothwell, Esmeralda Sanchez, Vansa Shewakramani, Megan Shoji, Julia Szabo

Postdoctoral Fellows: Erin Baumgartner, Daniel Bowen, Angela Carter, Brian Holzman, Dongmei Li, Jodi Moon, Dara Shifrer, Kori Stroub, Diego Torres, Ming Yin

Dissertations: Sandra Alvear (Rice Sociology, Main Advisor), Amanda Bancroft (Rice Sociology, Main Advisor), James Benson (UW Sociology), Matthew Desmond (UW Sociology), Horace Duffy (Rice Sociology, Main Advisor), Caroline Faulkner (UW Sociology), Rachel Fish (UW Sociology), Nick Frazier (Rice Economics), Mehreen Gul (Rice Economics), Sean Kelly (UW Sociology), Bolun Li (Rice Economics), Carolina Milesi (UW Sociology), Jie Min (Rice Sociology, Main Advisor), Julie Minikel-Lacocque (UW Education), Carrie Obenland (Rice Chemistry), Andrea Salvati (Rice Economics), Martín Santos (UW Sociology), Luisa Schwartzman (UW Sociology)

Master's Theses: Sandra Alvear, Brian An, Amanda Bancroft, Jill Bowdon, Cecilia Ceja, Irina Chukhray, Alicia Dean, Horace Duffy, Dominique Dust, Jeremy Fiel, Rachel Fish, Mami Fujii, Jeffrey Grigg, Victoria Healey-Etten, Junia Howell, Elizabeth Korver-Glenn, Bethany Lewis, Courtney Luedke, Jie Min, David Rangel, Michelle Robinson, Esmeralda Sanchez, Lauren Schudde, Vansa Shewakramani, Megan Shoji, Julia Szabo

Undergraduate Theses: Adrianna Chrestopoulos, Kelsey Enriquez, Michael McDowell, Matthew Minami, Rebba Moore, Adara Robbins, Sergio Romero, Geoffrey Wodtke

Invited Presentations

Featured Speaker, "What Motivates Research Use?" William T. Grant Foundation Scholars Retreat, San Juan, Puerto Rico, June 27-29, 2019.

Featured Speaker, "Starting a Research-Practice Partnership," University of Texas at Austin and Austin Independent School District, Austin, TX, June 13, 2019.

Featured Speaker, "Advancing Equity through Research-Practice Partnerships," Annenberg Institute, Brown University, May 1-2, 2019.



Keynote Speaker, “Preparando Ciudadanos Globales,” Luker Foundation, Bogotá, Colombia, April 24-25, 2019.

Panelist, Presidential Session, “What Can Researchers, Philanthropists, and Practitioner-Educators Do to Democratize Evidence in Education?” American Educational Research Association, Toronto, Canada, April 7, 2019.

Panelist, Vice Presidential Session, “Developments in Education Policy Research,” American Educational Research Association, Toronto, Canada, April 6, 2019.

Plenary Speaker, William T. Grant Foundation Grantee Meeting, Washington, DC, November 29, 2018.

Featured Speaker, Organization for Economic Cooperation and Development, Paris, France, November 9, 2018.

Featured Speaker, Department of Education Reform, University of Arkansas, Fayetteville, AR, September 7, 2018.

Featured Speaker, Spencer Foundation Grantee Meeting, Chicago, IL, July 18, 2018.

Featured Speaker, Sharing Space Workshop, American University, Washington, DC, May 21, 2018.

Featured Speaker, Carolina Seminar on Educational Inequality, University of North Carolina – Chapel Hill, NC, March 8, 2018.

“Providing Equitable College and Financial Aid Advising for All,” College Board Forum, New York City, NY, October 26, 2017.

“Challenges and Opportunities of Research-Practice Partnerships,” William Penn Foundation (and 16 foundations), Philadelphia, PA, October 11, 2017.

“Setting the Context: Where Have We Been?” National Network of Education Research-Practice Partnerships, Nashville, TN, July 26, 2017.

“Evaluating Research-Practice Partnerships,” Spencer Foundation, Chicago, IL, July 13, 2017.

“Cooperating and Collaborating Across Sectors,” AERA William L. Boyd National Education Politics Workshop, San Antonio, TX, April 27, 2017.

“HERC Expansion,” Kinder Foundation Board, Houston, TX, April 22, 2017.

“Educational Inequality,” Project 88 Foundation Gala, Houston, TX, April 21, 2017.

“Connecting Research and Policy to Reduce Inequality,” University of Southern California, Los Angeles, CA, March 30, 2017.

“Challenges and Opportunities for Advancing Improvement Science in Federal and State Education



Policy,” Carnegie Foundation Summit, San Francisco, CA, March 29, 2017.

“Making Evidence Matter in Decisions about Education Policy and Practice,” Society for Research on Educational Effectiveness, Washington, DC, March 3, 2017.

“Advancing the Use of Research Evidence,” William T. Grant Foundation, Washington, DC, February 13, 2017.

“The Coleman Report at Fifty: Its Legacy and Enduring Value,” Johns Hopkins University, October 2016.

Indiana University, Race & Education Symposium, September 16, 2016.

The Texas Higher Education Coordinating Board, Austin, TX, August 19, 2016.

Laura and John Arnold Foundation, Policy Labs, Cambridge, MA, June 17, 2016.

University of Pennsylvania Graduate School of Education, April 26-28, 2016.

American Educational Research Association, ED Talk, Presidential Session, Washington, DC, April 9, 2016.

Society for Research on Educational Effectiveness, Washington, DC, February 2-4, 2016.

Education Research Knowledge Forum, American Educational Research Association, Washington, DC, February 17-18, 2016.

University of Wisconsin – Madison, Madison, Wisconsin, January 29, 2016.

Stanford University, Stanford, California, January 14, 2016.

West Coast Poverty Center, University of Washington, Seattle, Washington, January 11, 2016.

“Causal Effects of Social Capital on Children’s Behavior,” “Reducing School Mobility: A Randomized Trial of a Relationship-Building Intervention,” and “The Neighborhood Context of Family Engagement in Schools,” The People’s University of China (Renmin University) and Peking University, Beijing, China, May 12-14, 2013.

“School District-University Partnerships,” American Educational Research Association Annual Meeting, Sociology of Education Keynote Panel, Vancouver, British Columbia, Canada, April 14, 2012.

“Reducing Student Mobility in Hispanic Elementary Schools through a Randomized Intervention,” Center for Research on Educational Opportunity, Notre Dame University, April 18, 2011.

Author Meets Critic Session: *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa, University of Chicago Press, Southern Sociological Society Annual Meeting, Jacksonville, FL, April 6-9, 2011.

“The Role of Familism in Explaining the Hispanic-White College Application Gap,” Institute of Higher Education, University of Georgia, March 18, 2009.



- “Latinos Staying Home for College,” Texas Higher Education Opportunity Project Research Seminar, Princeton University, Office of Population Research, Princeton, NJ, August 17-19, 2006.
- “Neighborhood Effects on Adolescent Development,” American Sociological Association Annual Meeting, Research Workshop on the Panel Study of Income Dynamics, Montreal, Canada, August 12, 2006.
- “Proximidad Residencial y Elección de Universidad en EEUU,” Departamento de Sociología VI, Facultad de Educación, Universidad Complutense de Madrid, España, June 28, 2006.
- “College Proximity: Mapping Access to Opportunity,” American Educational Research Association, San Francisco, CA, April 10, 2006.
- “College Proximity: Mapping Access to Opportunity,” National Academy of Education Annual Meeting, Teachers College, Columbia University, October 21, 2005.
- “When Parents Want Children to Stay Home for College,” Northwestern University, Department of Sociology, Evanston, IL, February 10, 2005.
- “A Review of the Transitions to College Literature in Sociology,” Meeting of the Transitions to College Committee, Social Science Research Council, New York, NY, July 1-2, 2004.

Affiliations

- Thurgood Marshall Alliance, 2015-2016
Los Angeles Education Research Institute, 2011-present
La Follette School of Public Affairs, 2007-2011
Wisconsin Center for Education Research (WCER), 2007-2011
Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), 2007-2009
Interdisciplinary Training Program in Education Sciences (ITP), 2005-2011
Center for Demography and Ecology (CDE), 2003-2011
Institute for Research on Poverty (IRP), 2002-present