

MICHEL ACHARD
PROFESSOR

VITA

Department of Linguistics
205 Herring Hall
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EDUCATION

Ph.D. Department of Linguistics, University of California San Diego, 1993.

M.A. French Literature. Department of French and Italian, San Diego State University, 1987.

Licence (B.A.) English and American Languages and Literatures, University of Aix-en-Provence (France), 1983.

MAIN AREAS OF RESEARCH

General Linguistics. Cognitive Linguistics. French and Romance Linguistics, with particular emphasis on the French verbal system. Second language acquisition and pedagogy, with emphasis on the place of explicit grammatical instruction in communicative methodologies. Multilingualism.

ACADEMIC POSITIONS

July 1 2019-Current. Magister, Sid Richardson College. Rice University.

July 1 2014. Professor with tenure. Department of Linguistics. Rice University

July 1 2013-2017: Chair. Department of Linguistics. Rice University

2011-2017. Magister, Mary Gibbs Jones College. Rice University.

Spring 2007: Visiting Professor. Katholieke Universiteit Leuven Belgium.

2006-2014. Associate Professor with tenure. Department of Linguistics. Rice University.

2003-2006: Chair. Department of French Studies. Rice University

2002-2003: Interim Director: Center for Languages and Intercultural Communication. Rice University.

2000-2006: Associate Professor with tenure. Department of French Studies. Rice University. Also affiliated to the Linguistics Department.

1997-2000: Assistant Professor. Department of French Studies. Rice University.

1993-1997: Assistant Professor. Department of Romance Languages and Literatures (RLL) and Linguistics Program, University of Florida.

1988-1993: French Instructor. Language Program, UCSD.

1988: English as a Second Language Instructor. College Prep Language Institute.

1988: French Instructor. Department of Foreign Languages, Mira Costa Community College.

1987: French Instructor. Department of Foreign Languages, Grossmont Community College.

1985-1987: French Instructor. Department of French and Italian, San Diego State University.

1984-1985: Post Graduate Visiting Lecturer. Department of French and Italian, San Diego State University.

HONORS, GRANTS, AND AWARDS

2018. Nominated for the “George R. Brown Superior Teaching Award”. Rice University.

2016. Nominated for the “George R. Brown Superior Teaching Award”. Rice University.

2014. Recipient of the “George R. Brown Superior Teaching Award”. Rice University.

2013. Selected as “Favorite Professor”, Baker College

2009. Selected as “Favorite Professor”, Will Rice College.

2003. Participant in the Sarofim Distinguished Teaching Seminar (\$5000)

2001. Fellowship from the Center for the Study of Cultures. Rice University.

1999. Hewlett Foundation Grant: \$10 000 + \$3000 in equipment for the design and preparation of an interdisciplinary Freshman Seminar on Persuasion.

1998-1999. Participant in the Sarofim Distinguished Teaching Seminar (\$5000).

1998. Center for the Study of Language Grant: \$3000 for the development of a technology module for the teaching of Elementary French.

1997. Nominated for the Teacher of the Year Award. College of Liberal Arts and Sciences. University of Florida.

1997. Research Development Award: \$7150. College of Liberal Arts and Sciences, University of Florida.

1996. Teaching Incentive Program Award, University of Florida. \$5000 yearly addition to the base salary to reward excellence in teaching.

1996. Department of Education Grant: \$ 148.000 for the design and development of a Foreign Language across the Curriculum program at the University of Florida. (Co-Principal Investigator).
1994. Harris Corporation Grant Nb. 940125707: \$ 49.938 for the development of the linguistic component of the Advanced Reasoning Theory Extension project.
1994. Research Development Award: \$7500. Division of Sponsored Research, University of Florida.
1993. Dissertation Fellowship. Department of Linguistics, University of California San Diego.
- 1992-1993. Educational Fee Scholarship. Office of Graduate Studies and Research, University of California, San Diego.
1991. Language Program Award for Teaching Excellence. University of California San Diego. Spring 1991.

PUBLICATIONS

Books:

- 2015: *Impersonals and other defocusing constructions in French*. Human Cognitive Processing Series 50. Amsterdam and Philadelphia: John Benjamins.
- 2006: With Gitte Kristiansen, René Dirven, and Francisco Ruiz de Mendoza (eds.): *Applications of Cognitive Linguistics: Foundations and Fields of Application*. Berlin: Mouton de Gruyter.
- 2004a: With Suzanne Kemmer (eds.): *Language, Culture, and Mind*. Stanford: CSLI.
- 2004b : With Susanne Neimeier (eds.): *Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching*. Berlin: Mouton de Gruyter.
- 2000: With Susanne Neimeier (eds.): *Language Acquisition*. Special Issue of *Cognitive Linguistics*. Berlin: Mouton de Gruyter.
- 1998: *Representation of Cognitive Structures: Syntax and Semantics of French Sentential Complements*. Cognitive Linguistics Research Series 11. Berlin: Mouton de Gruyter.
1993. With Rodgers, Barnes, and Santore. Test Bank to accompany the Second Edition of *Deux Mondes*. Mc Graw Hill.

Articles:

- 2021: “Phénomènes de montée et indépendance des constructions: Un regard cognitif sur les compléments en français”. *Selected Proceedings of the 33rd International CerLICO conference*. Presses Universitaires de Rennes, 137-152.

- 2021: "Introduction" with Jacques François, Guillaume Desagulier, Dominique Legallois, Aliyah Morgenstern. In Jacques François (Ed.) *L'expansion pluridisciplinaire des grammaires de constructions*. Presses Universitaires de Caen Normandie, 7-18.
- 2021: "Cognitive Linguistics and Second Language Pedagogy: Common Goals and Mutual Benefits". In Jacques François (Ed.) *L'expansion pluridisciplinaire des grammaires de constructions*. Presses Universitaires de Caen Normandie, 191-216.
2019. "Complementation". In Mark Aronoff (ed.). *Oxford Bibliographies in Linguistics*. New York: Oxford University Press.
- 2018: "The promises of a Cognitive Pedagogical grammar". Preface. In Kyoko Masuda (ed.). *Cognitive Linguistics and Japanese Pedagogy: Usage-based Approaches to Language Learning and Instruction*. Mouton de Gruyter.
- 2018: "Teaching usage and teaching concepts". In Andrea Tyler, Lihong Huang, and Hana Jan (eds.). *What is Applied Cognitive Linguistics? Answers From Current SLA Research*. Berlin: Mouton de Gruyter, 35-59.
- 2016: With Sarah Lee. "Toward a model of multilingual usage". In Lourdes Ortega, Andrea Tyler, Hae In Park, and Mariko Uno (eds.). *The Usage-Based Study of Language Learning and Multilingualism*. Washington DC: Georgetown University Press, 255-274.
- 2015: "Abstract locational subjects: Field and settings in French and English". In Marja-Liisa Helasvuo and Tuomas Huomo (eds.). *Cognitive and interactional perspectives on non-canonical subjects*, 101-139. Amsterdam and Philadelphia: John Benjamins.
- 2012a: "Construal and perspective taking". In Peter Robinson (ed.). *The Routledge Encyclopedia of SLA*. Routledge.
- 2012b: "The impersonals value of demonstrative and middle constructions". In Myriam Bouveret and Dominique Legallois (eds.). *French Constructions*. Amsterdam and Philadelphia: John Benjamins: 177-200.
- 2010a: "Le sens cataphorique de *ceci, cela, et ça*" In Frank Neveu, Valelia Muni Toke, Jacques Durand, Thomas Klingler, Lorenza Mondada, and Sophie Prévost (éds.). *Congrès Mondial de Linguistique Française - CMLF 2010*: 1607-1617.
- 2010b: "Fields and settings: French *il* and *ça* impersonals in copular complement constructions." *Cognitive Linguistics* 21-3: 441-498.
- 2009a: "Existence and evaluation: French *il* and *ça* impersonals". In Patricia Sutcliffe, Lois Stanford, and Arle Lommel (eds.). *LACUS Forum 35: Language and Linguistics in North America 1608-2008: Diversity and Convergence*: 1-11. Houston, TX: LACUS Forum.

- 2009b: “The Distribution of French Intransitive Predicates”. *Linguistics* 47.3: 513-558.
- 2008a: “Verbes de rupture simples et réfléchis: Deux constructions intransitives. In J Durand, B Habert, and B Laks (éds.) *Congrès Mondial de Linguistique Française - CMLF'08: 2377-2388*”
- 2008b: “Another Look at French Split Intransitivity”. In Andrea Tyler (ed.): *Language in the Context of Use: Cognitive Approaches to Language and Language Learning*. Berlin: Mouton de Gruyter, 269-285.
- 2008c: “Teaching Construal: Cognitive Pedagogical Grammar”. In Peter Robinson, and Nick Ellis (eds.): *Handbook of Cognitive Linguistics and Second Language Acquisition*. Mahwah, NJ: Lawrence Erlbaum Associates, 432-456.
- 2007a: “Complementation”. Dirk Geeraerts and Hubert Cuyckens (eds.). *Handbook of Cognitive Linguistics*. Oxford University Press. 782-802.
- 2007b. “Usage-Based Semantics: Body Parts with Three French Breaking Verbs”. *Collocations and Idioms* 1. Joensuu: Joensuu University Press, 1-13.
- 2004a: “Introduction”. In Michel Achard and Susanne Neimeier (eds.): *Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching*. Berlin: Mouton de Gruyter, 1-11.
- 2004b: “Grammatical Instruction in the Natural Approach: A Cognitive Grammar View”. In Michel Achard and Susanne Neimeier (eds.): *Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching*. Berlin: Mouton de Gruyter, 167-194.
- 2003: “Cognitive Grammar”. In William Frawley (editor in chief): *International Encyclopedia of Linguistics* second edition. Oxford University Press. Vol 1
- 2002a: “The Meaning and Distribution of French Mood Inflections”. In Frank Brisard (ed.): *Grounding: The epistemic footing of deixis and reference*. Cognitive Linguistics Research Series 21. Berlin: Mouton de Gruyter.
- 2002b: “Causation, Constructions, and Language Ecology: An Example from French”. In Masayoshi Shibatani (ed.): *The Grammar of Causation and Causative Manipulation*. Amsterdam and Philadelphia: Johns Benjamins, 127-156.
- 2001a: “The Syntax of French Raising Verbs”. In Alan Cienki, Barbara Luka, and Michael Smith (eds.): *Conceptual and Discourse Factors in Linguistic Structure*, 1-26. Stanford: CSLI.
- 2001b: “French *ça* and the Dynamics of Reference”. In Ruth Brend, Alan Melby, and Arle Lommel (eds.): *LACUS Forum 27: Speaking and Comprehending*, 49-62. LACUS.

2000a: "The Distribution of French Raising Constructions". In *Proceedings of the 26th Berkeley Linguistics Society*, 1-15. Berkeley, California.

2000b: "Construal and Complementation in French.". In Kaoru Horie (ed.): *Complementation: Cognitive and Functional Perspectives*. Amsterdam: John Benjamins, 91-120.

2000c: "Selección de Modo en Construcciones Oracionales de Complemento". In Ricardo Maldonado (ed.): *Revista Española de Lingüística Aplicada*. Universidad Autónoma de Querétaro: Asociación Española de Lingüística Aplicada, 153-175.

1999: "French in the 21st century". *Orbis Linguae*. Center for the Studies of Languages. Rice University

1997: "A Cognitive Grammar View of Second Language Acquisition". *Journal of Intensive English Studies* 11: 157-177.

1996a. "French Modals and Speaker Control". In Adele Goldberg (ed.): *Conceptual Structure in Discourse and Language*. Stanford: CSLI, 1-15.

1996b. "Two Causation / Perception Constructions in French". *Cognitive Linguistics* 7: 315-357.

1996c: With Maura Velazquez-Castillo: "Functional Linguistics and Communicative Grammar Instruction". *Studi Italiani di Linguistica Teorica e applicata* XXV: 313-336.

1996d. "Perspective and Syntactic Realization: French Sentential Complements". *Linguistics* 34: 1159-1198.

1995. "Complement Construal in French: a Cognitive Perspective". In Eugene Casad (ed.): *Cognitive Linguistics in the Redwoods. Proceedings of the ICLA conference*. Berlin, New York: Mouton de Gruyter, 569-608.

1993. "French Causative Constructions, Word Order Following *Faire*, *Laisser*, and *Forcer*". *Proceedings of the 19th Berkeley Linguistics Society*. Berkeley: University of California, 1-12.

1990. "Lenition in Jamul Diegueño". *Proceedings of the 1990 Hoka-Penutian Languages Workshop*. Occasional Papers in Linguistics 15. Carbondale: Southern Illinois University, 11-23.

Book Reviews:

1999a. *The Cognitive System of the French Verb*. John Hewson. *Cognitive Linguistics*, 369-374.

1999b. Review of *Language and the Cognitive Construal of the World*. J.R Taylor, and R.E MacLaury (eds.). *International Journal of American Linguistics*, 240-243.

PRESENTATIONS

2021. “Codeswitching, Language Mixing, and Other Multilingual Behaviors”. Invited talk *Diversity, Equity, and Inclusion Initiative*. Department of Microbiology and Molecular Genetics, McGovern Medical School, Houston, TX.
2021. Response to “Mood and Mood Alternation in Italian Subordinate Clauses” (Anders Andersen). Invited speaker, *Inception: Joint Ph.D. Seminar* between the Department of Languages at the University of Copenhagen and the Transferts Culturels Unit at the Ecole Normale Supérieure Paris.
2019. “French Small Clauses and Sentential Complements: A CG Analysis.” 8th International Biennial Conference of the French Association for Cognitive Linguistics (AFLiCo) University of Haute-Alsace, Mulhouse, France.
2019. “Conceptual raising and constructional independence: Another look at French complements”. *33rd International CerLiCO Colloquium*. University of Bordeaux, France.
2017. “Cognitive Linguistics and Second Language Pedagogy: Common Goals and Mutual Benefits”. *Journées d'études : Université Paris 3*, France.
2017. (with Yapei Li): “Chinese grammar doesn't need raising”. 14th International Cognitive Linguistics Conference, University of Tartu, Estonia.
2016. “From conceptualization to cross-linguistic representation: Ten presentations on Cognitive Grammar”. Invited talks, Beijing, China, May 2016.
1. The organized mind: Backstage cognition. Beihang University.
 2. Conceptual semantics: Meaning is conceptualization. Beihang University.
 3. Clause structure: Conceptual base and typological variations. Beihang University.
 4. From monoclausal to biclausal constructions: French and English perception and causation. Beihang University.
 5. Complement constructions: Conceptual underpinnings and syntactic realization. Beihang University.
 6. Clausal grounding: A comparison of the English and French systems. Beihang University.
 7. Impersonals: From dummy to meaningful constructions. Beijing University for Science and Technology.
 8. Raising and control: An analysis from English and French. Beijing Forestry University.
 9. Impersonals: Beyond form. A constructional account of a functional category. Beijing Normal University.
 10. Typological implications: English and French abstract setting constructions. Beihang University.
2015. (with Sarah Lee). *Situating English 'aunty' in an Asian social space - the case study of Kuala Lumpur*. International Association for World Englishes 21 conference, Istanbul, Turkey, October 2015.

2015. "Teaching usage and teaching concepts". 13th International Cognitive Linguistics Conference. Northumbria University, England.
2014. "Finding constructions for teaching". Invited lecture. Ningbo University, China.
2014. "Cognitive Linguistics and second language pedagogy: Models and options". Invited lecture. Ningbo University, China.
2014. "Teaching construal". Keynote speaker at the 4th Chinese National Symposium on Cognitive Linguistics and Second Language Acquisition (CLSLA 2014). October 18-19. Ningbo University, China.
2014. "The passive and impersonal values of French indefinite 'on'". 5th UK Cognitive Linguistics conference. July 29-31. University of Lancaster, England.
2014. "Toward a model of multi-lingual usage". Georgetown University Roundtable. March 14-16. Georgetown University (with Sarah Lee).
2013. "The impersonal value of French middle constructions". 5th AFLICO Conference. University of Lille, France.
2013. "A Cognitive Grammar analysis of the French Impersonal domain". 12th International Cognitive Linguistics conference. University of Alberta, Canada.
2013. "French impersonals: Functions and constructions." Invited plenary talk. Rice Symposium on Linguistics.
2011. "Impersonals as abstract locational constructions: Evidence from English and French." 4th AFLICO Conference. University of Lyon, France.
2010. "Specifying the 'field'. Impersonal subjects in English and French." Invited plenary talk. Symposium on non-canonical subjects. University of Tartu, Estonia.
2010. "Le sens cataphorique de *ceci, cela, et ça*". Congrès Mondial de Linguistique Française. Tulane University New Orleans, Louisiana.
2010. "Impersonal uses of French demonstrative *ça*". Societas Linguistica Europaea (SAE). University of Vilnius, Lithuania. 2009. "*il, ça, it* and *there*. A preliminary look at some English and French Impersonals". Invited talk: Rice University.
2009. "Cataphoric *ça* and *cela*: A subjective analysis." 3rd AFLICO Conference, University Paris, France.
2008. "Existence and Evaluation". 35th LACUS Forum. Laval University, Québec.
2008. "Cognitive Grammar and Foreign Language Instruction" Invited Plenary Talk. University of California at Davis.
2008. "The Structural and Functional Domain of English and French Impersonals" 5th International Contrastive Linguistics Conference. K.U. Leuven, Belgium
2008. "Constructional ecology: French *cela, ça ce, and c'* from 1200-1850". New Research in Grammaticalization (NRG) 4. K.U. Leuven Belgium.

2007. "Impersonals and demonstratives: Some uses of French *il* and *ça*". Invited talk: Linguistics Department Rice University.
2007. "A cognitive view of split intransitivity". 10th International Cognitive Linguistics Association (ICLC) conference. University of Krakow, Poland.
2007. "Cognitive Grammar: Symbols and constructions". Invited talk, Katholieke Universiteit Leuven Belgium.
2007. "French change of state verbs and the \emptyset /*se* distinction". Invited talk, Katholieke Universiteit Leuven Belgium.
2007. *Il* and *ça* impersonals in French. 2nd AFLICO Conference. University of Lille, France.
2006. Breaking Verbs in French: Two Intransitive Constructions. 8th Conceptual Structure in Discourse and Language (CSDL) Conference. University of California San Diego.
2006. Usage-Based Semantics: Meaning and Distribution of Three French Breaking Verbs. First Nordic Conference on Syntactic Freezes. University of Joensuu, Finland.
2005. Local versus Global Accounts of Intransitivity. Plenary Speaker. From Gram to Mind. University of Bordeaux, France.
2004. Impersonals and Intransitives in French. 7th Conceptual Structure in Discourse and Language (CSDL) Conference. University of Alberta, Canada.
2004. Some Questions about Split Intransitivity in French. Plenary Speaker. First French and Italian Graduate Students Conference (FIGS). University of Texas at Austin.
2004. Usage, Form, and Function in the Distribution of French Intransitives. Invited Talk. Center for the Study of Culture: Rice University.
2003. A Semantic View of French Intransitive Predicates. 8th International Cognitive Linguistics Conference. University of La Rioja, Spain.
2003. Unaccusativity in French? Georgetown University Roundtable on Linguistics. Georgetown University.
2003. Cognitive Pedagogical Grammar. American Association of Applied Linguistics, Washington DC. (Paper delivered in absentia).
2003. Cognitive Linguistics and Language Pedagogy. Invited talk. Gallaudet University.
2003. "Formal and Functional Accounts of Split Intransitivity. Evidence from French". Invited talk. Rice University Linguistics Colloquium.
2003. Usage, Form, and Function. Intransitive predicates in French impersonal constructions. Invited Talk. Rice Center for the Study of Cultures
2002. Impersonals and Unaccusativity in French. Invited talk. Rice University Linguistics Colloquium.
2001. The Distribution of *il* and *ça* Impersonals in French". 7th International Cognitive Linguistics Conference. University of California at Santa Barbara.

2000. “Ça and information management”. LACUS Forum 27. Rice University.
2000. “Cognitive and Functional Models of Language: A Difference in Focus of Investigation”. 6th International Pragmatics Conference, Budapest, Hungary.
2000. “The Distribution of French Raising Constructions.” Berkeley Linguistic Society 26. University of California, Berkeley.
2000. “Cognitive Grammar Instruction in the Natural Approach”. LAUD Symposium. University of Koblenz Landau. Germany.
2000. “Causation, Constructions, and Language Ecology. The case of French Causation.” Linguistics Symposium on Causation and Causality. Rice University.
1999. “Raising and Discourse in French.” Linguistic Colloquium. Rice University.
1999. Co-organizer of a day-long special session on L1 and L2 acquisition in Cognitive Models of language. ICLC conference. Stockholm Sweden.
1999. “French demonstrative *ça* and the cognitive dynamics of discourse.” ICLC conference. Stockholm Sweden.
1998. “Conceptual Raising.” Conceptual Structures in Discourse and Language. Emory University. Atlanta.
1998. “French Impersonals: An exploration in Cognitive Grammar.” International Workshop in Cognitive Semantics. University of Queensland. Brisbane Australia.
1998. “French Impersonals as Existential Constructions.” LACUS Forum. Claremont Graduate University. Claremont.
1998. “The Syntax of Perception.” Linguistic Colloquium. Rice University.
1998. “Communicative Grammar Instruction.” Workshop on grammar instruction in communicative methodologies. Center for the Studies of Languages. Rice University.
- 1997: “Perspective and French Complementation.” International Cognitive Linguistics Conference. Amsterdam.
1997. “Teaching Construal.” International Cognitive Linguistics Conference. Amsterdam.
1997. “A Cognitive Grammar Frame for SLA Research.” Invited Lecture. Rice University.
1996. “Structure and Grammatical Coding of a Conceptual Category: The Complements of Perception Verbs in French.” Conceptual Structure in Language and Discourse 2. SUNY Buffalo.
1996. “Semantic Compatibility and Complement Distribution.” Conference on Formalism and Functionalism in Linguistics. University of Wisconsin at Milwaukee. April 18-20.
1995. “Infinitival/Finite Complements in French.” International Cognitive Linguistics Conference. University of New Mexico Albuquerque.
1995. “Theory and Pedagogy.” Invited talk. Grossmont College. San Diego California.

1995. "The Perception Verbs and the Statement of Grammatical Constraints." University of Florida Linguistic Colloquium.
1995. "Training Teaching Assistants in the Natural Approach." Invited talk, Rice University Interdisciplinary Teaching Group.
1995. "Causation and Perception: A Cognitive Solution." Invited talk, Rice University Linguistic Colloquium.
1994. "A Functional Proposal for Second Language Learning." Invited talk. University of California San Diego: Cognitive Working Group.
1994. "French Speakers and Speaker Control." Presented at the First Meeting of the Conceptual Structures in Discourse and Language. University of California San Diego.
1993. With Maura Velazquez Castillo. "Linguistic Theory and Communicative Grammatical Instruction." Presented at the 22nd Linguistics Symposium, University of Wisconsin at Milwaukee .
1993. "Modal Constructions in French." Presented at the 6th annual Cognitive Linguistics Workshop, University of California, San Diego.
1992. "Word Order and Causative Constructions." Presented at the 5th annual Cognitive Linguistics Workshop, University of California, Berkeley.
1991. "Complement Construal in French: a Cognitive Perspective." Presented at the ICLA Conference, University of California, Santa Cruz. Also presented at the 3rd annual Cognitive Linguistics Workshop, University of California, Berkeley, 1990.
1990. "Lenition in Jamul Diegueño." Presented at the Hokan-Penutian Languages Workshop, University of California, San Diego.
1990. "Subjunctive Complements in French." Cognitive Linguistics Working Group, University of California, San Diego.

PROFESSIONAL ACTIVITIES

Professional Organizations and Editing Boards:

- 2005-2009. Member of the Board of Directors: Association Française de Linguistique Cognitive (AFLICO).
- 2004-2009. Editor (with Gitte Kristiansen, René Dirven, and Francisco Ruiz de Mendoza). Applied Cognitive Linguistics Book Series. Berlin: Mouton de Gruyter
- 2002-2009: Editorial Board Member: Spanish Cognitive Linguistics Association Yearbook. John Benjamins.
- 2000-Current: Editorial Board Member: Cognitive Linguistics in Practice Series. Mouton de Gruyter.
- 1993-Current. Linguistics Society of America (LSA)
- 1993-Current. International Cognitive Linguistics Association (ICLA)

Reviewed papers for the following journals: *Linguistics*, *Cognitive Linguistics*, *Annual Review of Cognitive Linguistics*, *Language Learning*, as well as for numerous edited volumes by Mouton de Gruyter, John Benjamins, CSLI.

Conference Organization:

2002: Co-organizer (with Suzanne Kemmer) of *Conceptual Structure in Discourse and Language (CSDL) 6*. Rice University

2001. Member of the organizing committee of *International Cognitive Linguistics Conference (ICLC) 7*. University of California at Santa Barbara.

2000. Member of the organizing committee LACUS conference. Rice University.

GRADUATE STUDENTS ADVISING

PhD Dissertations directed:

2019: Anthony Koth. *Election 2016: The Socio-Semantics of Alignment*. Ph.D. in Linguistics, Rice University.

2019: Phillip Stempel. *A Construction-based Approach to Semantic Prosody*. Ph.D. in Linguistics, Rice University.

2017: Bazile Lanneau. *The Role of Schemas in Noun-Noun Compound Comprehension*. Ph.D. in Linguistics, Rice University.

2015: Sarah Lee. *Language contact in a high density environment*. Ph.D. in Linguistics, Rice University.

2007: Madalina Akli. *Poietics of Literature and Poietics of Mind: Cognitive Processes and the Construction of the Self*. Ph.D. in French Studies, Rice University.

2002: Hilary Young. *C'est either que tu parles français, c'est either que tu parles anglais: A Cognitive Approach to Chiac as a Contact Language*. Ph.D. in Linguistics, Rice University.

1997. Deise Dutra. *The Acquisition of English Root Modality by Non-Native Speakers*. Ph.D. in Linguistics, University of Florida.

Ph.D. Dissertation committees served on:

In progress: Vlad Soare. *A Reference Grammar of Huilong Honi*. Ph.D. in Linguistics, Rice University.

2019: Lisa Jeong. *Phonetic Variation and Social Identity in the Diversifying Context of Houston*. Ph.D. in Linguistics, Rice University.

2013 Charles Mignot. *A prepositional complements*. Ph.D. in French Linguistics, University of Texas at Austin.

2011: Malko Villanueva. Ph.D. in Linguistics, Georgetown University.

2009: Pumsup Shim. *Bible Quotation in Contemporary Evangelical Christian Self-Help Books*. Ph.D. in Linguistics, Rice University.

- 2006: Caleb Everett. *Topics in Karitiana Grammar*. Ph.D. in Linguistics, Rice University.
- 2005: Petronila Tavares. *A Grammar of Wayana*. Ph.D. in Linguistics, Rice University.
- 2002: Stephanie Burdine. *Means to an End: An Analysis of Communicative Strategies in an Immersion Setting*. Ph.D. in Linguistics, Rice University.
- 2001: Ada Rhode. *Path and Motion*. Ph.D. in Linguistics, Rice University.
- 2001: Anatol Stefanowitsch. *Analytical Causative Constructions*. Ph.D. in Linguistics, Rice University.
- 1999: Colin Harrison. *Timing in a Neuro-cognitive Network*. Ph.D. in Linguistics, Rice University.
- 1998: Jeong-Hwa Lee. *The Semantics of Korean Force-dynamics Verbs*. Ph.D. in Linguistics, Rice University.
- 1997: Dinah Belyayeva. *A Model of Conceptual Structure Mapping*. Ph.D. in Linguistics, University of Florida.
- 1997: Elisa Maranzana. *Toward a Theory of Reading Acquisition as a Synthesis of Implicit and Explicit Learning*. Ph.D. in Linguistics, University of Florida.

M.A Theses directed:

1997. Kristen Liljegren. *Phonology and Melody in Contemporary French Music*. M.A. French, University of Florida.
1994. Wayne King. *A Cognitive Analysis of Russian Aspect*. M.A. French, University of Florida.

M.A Advising Non-thesis option:

1995. Eddy Hernandez, M.A. in French, University of Florida (non-thesis option).

M.A. committees served on:

- 1998: John Newell. *On Metaphor in a Neuro-cognitive Theory of Language*. M.A. in Linguistics, Rice University.
- 1998: Sergio Meira. *A Reconstruction of Proto-Taranoan: Phonology and Inflectional Morphology*. M.A. in Linguistics, Rice University.
- 1996: Leslie Tyler. *Argument Structure, Thematic Relations, and the Derivation of Zero Verbs in English*. M.A. in Linguistics, University of Florida.
- 1996: Bernadette Cesar-Lee. *A Phonetic Analysis of French Schwa*. M.A. in French, University of Florida.

SERVICE AND COMMITTEE ASSIGNMENTS

AT RICE UNIVERSITY:

Service to the University

2019-Current. Magister. Sid Richardson College

2011-2017: Magister. Mary Gibbs Jones College

2011-2012: RUAC University Committee

Heavily involved with recruitment initiatives with the Office of Admissions

Service to the School of Humanities and Social Sciences:

2013-2017: Chair, Department of Linguistics

2007-2010: Member of the advising board of the Humanities Research Center.

2003-2006. Chair, Department of French Studies

2002-2003. Interim Director. Center for the Study of Languages

2000-2001. Language Steering Committee

1999-2000. Committee for the internal review of the graduate programs.

1999-2000. Search committee for a Spanish linguistics position. Department of Spanish and Classical Studies.

Service to the Department of French Studies

1999-2003. Graduate Studies committee.

1997-2003. Committee on evaluation and placement.

1997-2002. Design and implementation of the Elementary French Program.

1997-2002. Teaching Assistants' pedagogical orientation and follow up.

1997-2002. Undergraduate Curriculum committee.

Service to the Department of Linguistics

2000-2001. Search Committee for an open rank position.

1998-1999. Search committee for a Sociolinguistics position.

Service to Will Rice College

1999-2011. Faculty associate. Designated "Distinguished Faculty Associate" for 1998-1999 and 1999-2000.

1999-2002. Divisional advisor for the Humanities.

AT THE UNIVERSITY OF FLORIDA:

Service to the College of Arts and Sciences:

1994-1997. Language committee.

1995-1997. Curriculum committee.

1996-1997. Language laboratory committee.

Service to the Department of Romance Languages and Literatures

1993-1997. Director French Elementary Program.

1994-1997. Scheduling committee.

1995-1996. Curriculum committee.

1995-1996. Search committee for a Spanish Linguistics position.

1996-1997. Search committee for a Spanish Linguistics position.

Service to the Program in Linguistics:

1994-1995. Search committee for a phonology position.

1994-1996. Executive committee.

1995-1996. Graduate Studies committee.

1995-1997. Governance committee.