

## **Robin Paige**

Associate Teaching Professor & Director, Center for Teaching Excellence  
Adjunct Professor, Department of Sociology  
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### **EDUCATION**

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- Ph.D.      Development Sociology, Cornell University, January 2008
- M.S.      Development Sociology, Cornell University, May 2002
- B.A.      Sociology, University of California, Davis, June 1998

### **EDUCATIONAL DEVELOPMENT APPOINTMENTS**

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**Director**, Center for Teaching Excellence, Rice University, July 2019 – present.

**Senior Associate Director**, Center for Teaching Excellence, Rice University, November 2018 – July 2019.

**Associate Director**, Center for Teaching Excellence, Rice University, July 2016 – October 2018.

**Assistant Director**, Center for Teaching Excellence, Rice University, July 2014 – June 2016.

**Co-Director**, Service Learning Program, Gavilan College, August 2007 – July 2012.

### **TEACHING APPOINTMENTS**

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**Associate Teaching Professor**, Center for Teaching Excellence, Rice University, July 2020 – present.

**Adjunct Professor**, Department of Sociology, Rice University, September 2019 – present.

**Adjunct Associate Professor**, Department of Sociology, Rice University, July 2014 – August 2019.

**Visiting Professor**, Department of Sociology, Rice University, July 2012 – June 2014.

**Professor** (tenure awarded 2012), Department of Social Sciences, Gavilan College, August 2007 – July 2014.

**Instructor**, Full-time, Department of Sociology, Las Positas College, August 2006- May 2007.

**Lecturer**, Full-time, Department of Sociology, University of California at Davis, September 2005 – May 2006.

**Lecturer**, Part-time, Department of Development Sociology, Cornell University, Ithaca, NY, August 2004 – May 2005.

## **GRADUATE COURSES DESIGNED AND TAUGHT**

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### ***Rice University (2014-2021)***

Principles of Effective College Teaching (co-instructor)  
Research on Teaching and Learning (co-instructor)  
Practicum in College Teaching  
Teaching Portfolio (co-instructor)  
Sociology of Food

### ***Center for the Integration of Research, Teaching, and Learning [CIRTL] (2016)***

Diversity in the STEM College Classroom (co-instructor)

### ***University of California at Davis (2006)***

Sociology of Agriculture

## **UNDERGRADUATE COURSES DESIGNED AND TAUGHT**

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### ***Rice University (2012-2021)***

Introduction to Sociology  
Sociology of Gender  
Sociology of Globalization  
Sociology of Food  
Environmental Sociology  
Urban Inequality  
Poverty, Justice, & Human Capabilities (co-instructor)  
Pedagogy for Student Instructors (co-instructor)

### ***Gavilan College (2007-2012)***

Introduction to Sociology  
Social Problems  
Sociology of Race and Ethnicity  
Sociology of Gender  
Sociology of Marriage & Family

### ***Las Positas College (2006-2007)***

Introduction to Sociology  
Sociology of Race and Ethnicity  
Sociology of Gender  
Sociology of Marriage & Family  
Sociology of Sexuality

### ***University of California at Davis (2005-2006)***

Introduction to Sociology  
Research Methods

Sociology of Globalization  
Sociology of Agriculture

***Cornell University (2004-2005)***

Exploring Sociology Through Literature

## **INVITED TALKS**

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“From Active Learning to Lifelong Learning Part II” Plenary Talk, UT-Health Medical School, Houston, TX, *scheduled for January 2022*

“A “Threat in the Air”: How Stereotypes Affect Our Students’ Learning and What We Can Do About It” University of Mississippi, remote, March 8, 2021.

“From Active Learning to Lifelong Learning” Plenary Talk, UT-Health Medical School, Houston, TX January 2020

“Collaborative Learning: From Evidence to Implementation” Plenary Talk, Tennessee Tech University, Cookeville, TN March 2019

“Collaborative Learning: Why It Works and How to Make It Happen” Plenary Talk, American Physiological Society Institute on Teaching and Learning, Madison, WI, June 2018

“Teaching and Learning in Higher Education” Rice Alumni Association, Rice University, February 2016

## **MEDIA MENTIONS & INTERVIEWS**

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“Rice University’s student-taught courses on beer, ‘Survivor’ tap into niche interests on campus” March 6, 2019, Houston Chronicle, <https://www.houstonchronicle.com/news/education/article/Rice-University-s-student-taught-courses-on-13668706.php>

“One Way to Help Students Become Knowledge Creators” October 11, 2018, Teaching Newsletter, Chronicle of Higher Education. <https://www.chronicle.com/article/One-Way-to-Help-Students/244769?cid=cp170>

“The Potential Impact of Stereotype Threat” Teaching in Higher Ed Podcast December 17, 2015 <https://teachinginhighered.com/podcast/the-potential-impact-of-stereotype-threat/>

## **CAMPUS PRESENTATIONS**

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“The Art and Science of Class Discussion: Co-creating Knowledge and Understanding”, Center for Teaching Excellence, Rice University, October 15 2020

“Effective and Efficient Teaching Practices” Rice Center for Engineering Leadership, Rice University, January 2020

“Teaching in Higher Education” Department of Psychology, Rice University, November, 2019

“The One Who Does the Work Does the Learning: Students as Producers” *What's New in Research on Teaching and Learning Series*, (with Beth Beason and Jeff Fleisher) Rice University, September 2019

“Building Community for Constructive Dialogue” *Lunch & Lead*, Rice University, February 2019

“Effective Feedback for Deeper Learning” *What's New in Research on Teaching and Learning Series*, Rice University, February 2019

“Supporting Teaching at Rice” Department of English, Rice University, January 2019

“Teaching Peers” *Training for Academic Fellows*, Rice University, October 2018

“Teaching and PhD Professional Development” Shepherd School of Music, Rice University, September 2018

“Difficult Discussions with Peers” *Rice University College Presidents Training*, Rice University, August 2018

“Facilitating Great Discussions” *CTIS Training*, (with Josh Eyler), Rice University, August 2018

“Diversity and Inclusion in the College Classroom” *Women in Biosciences Group*, Rice University, April 2018

“Facilitating Difficult Discussion” *Teach-In for 2016 Election Training*, Rice University, January 2017

“Challenging the Biased Brain” *What's New in Research on Teaching and Learning Series*, Rice University, April 2017

“Pedagogy and the PhD” Department of Sociology, Rice University, January 2016

“What Makes a Good Research Question” Senior Thesis Writers, Department of Sociology, Rice University, 2016

“Stereotype Threat: Effects, Mechanisms, and Interventions” *What's New in Research on Teaching and Learning Series*, Rice University, April 2016

“Why Collaborative Learning Works and How to Make it Happen” *What's New in Research on Teaching and Learning Series*, Rice University, November 2016

“Peer Instruction” Undergraduate TA Training, Department of Electrical Engineering, Rice University, September 2016

“Stereotype Threat” Rice Emerging Scholars Programing Tutor Training, Rice University, June 2016

"How Learning Works (& Why it Matters)" (with Josh Eyler and Betsy Barre)  
Rice University, November 2015

### **CAMPUS WORKSHOPS, INSTITUTES, & COLLOQUY**

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"Adaptive Course Design Institute" (with Amanda Jungels and Ania Kowalik), Center for Teaching Excellence, Rice University, June 2020 – July 2021

"Creating Strategic Learners" 2020 Colloquy, Center for Teaching Excellence, Rice University, November 2019 – March 2020

"Course Design for Significant Learning" 2019 Colloquy, Center for Teaching Excellence, Rice University, November 2018 – March 2019

"Service Learning in the Social Sciences" Psychology Department, Rice University, October 2018

Facilitator, Faculty Reading Group: Difficult Discussions, Rice University September - December 2018

"Course Design Fundamentals Workshop Series" (with Elizabeth Barre), Center for Teaching Excellence, Rice University, September 2017 – March 2018

"New Faculty Orientation," (with Josh Eyler and Elizabeth Barre), Center for Teaching Excellence, Rice University, October 2014, 2015, 2016, 2017, 2018, and 2019.

"Graduate Teaching Assistant Training" (with Josh Eyler and Elizabeth Barre), Center for Teaching Excellence, Rice University, August & January 2015, 2016, 2017, 2018, and 2019.

"Graduate Pedagogy Institute," (with Elizabeth Barre), Center for Teaching Excellence, Rice University, October 2014, 2015, and 2016.

"Graduate Academic Job Market Institute," (with Josh Eyler and Elizabeth Barre), Center for Teaching Excellence, Rice University, March, 2015, 2016, 2017, 2018, 2019, and 2020.

"Course Design" Faculty Pedagogy Institute, Rice University, February, 2016 and 2017

"Checking-In: Collecting, Interpreting, and Utilizing Feedback from Students" Faculty Pedagogy Institute (with Josh Eyler and Betsy Barre) Rice University, October 2016

"Learning Outcomes" TEACH Workshop, Rice University, February 2015

"Active Learning" TEACH Workshop, Rice University, December 2014

"Engaging Students in the Classroom and Beyond" (with Besty Barre) TEACH Workshop, Rice University, November 2014

"What Makes a Good Teacher?" (with Betsy Barre) TEACH Workshop, Rice University, October 2014

Facilitator, CTE Faculty Reading Groups, Rice University:

*The Privileged Poor* (with Ania Kowalik), Spring 2020

*How Humans Learn* (with Ania Kowalik), Fall 2019

*The New Education* (with Joshua Eyler and Ania Kowalik), Spring 2019

*Make it Stick* (with Joshua Eyler and Ania Kowalik), Fall 2018

*How College Works* (with Joshua Eyler and Betsy Barre), Spring 2018

*Mindset* (with Joshua Eyler and Betsy Barre), Spring 2017

*How Learning Works* (with Joshua Eyler and Betsy Barre), Spring 2015

## **CONFERENCE PRESENTATIONS**

"Leveraging Twitter for Pedagogical Enhancement, Professional Development, and Center Visibility" (with Josh Eyler and Elizabeth Barre), Professional and Organizational Development Network Annual Meeting, Dallas, TX, November 2015

"Building a Teaching and Learning Center from the Ground Up" (with Josh Eyler and Elizabeth Barre), De Lange IX: Teaching in the University of Tomorrow, Rice University, October 14, 2014

"When Women Remain Behind: The Emotional Management of Transnational Family Life from a Community of Origin." (with Sergio Chávez) American Sociological Association, San Francisco, California, 2014

"Emotions across Borders: The Role of Nonmigrant Women in the Migration Process." (with Sergio Chávez) Paper presented at the Pacific Sociological Association, Portland, Oregon 2014

"Community Bridges": Service Learning and Public Sociology in the Age of MOOCs" Pacific Sociological Association Conference, Portland OR March 2014

"The Countermobilization of Agro-food Capital: The USDA's National Organic Program as a Disciplinary Institution" Pacific Sociological Association Conference, Oakland, CA, March 2011

"The Role of Women at the Origin in the Emotional Management of International Migration" Pacific Sociological Association Conference, Oakland, CA, March 2011

"Uncovering the Hidden Relationships Behind Our Consumption: Teaching Undergraduates Commodity Chain Analysis" Pacific Sociological Association Conference, Oakland, CA, March 2011

"The Organic-Industrial Divide: Tensions between Meaning and Profit in the Modern Agro-Food System" ASFS and SFHVS Joint Conference, Boston, MA, August, 2006

"Civic Agriculture and Rural Community Vitality." Rural New York Initiative Seminar Series, Department of Development Sociology, Cornell University, Ithaca, New York, February, 2004.

“Civic Community and Socioeconomic Well-being in Upstate New York and the Canal Corridor Region.” Social Trends and Outlook Conference (STOC): Building Economically Healthy Communities in New York State, Cornell University, Ithaca, New York, June, 2001.

“Promoting Participation in Community Development: A Tool Bazaar.” Cornell Participatory Action Research Network (CPARN) series, Cornell University, Ithaca, New York, March, 2001.

## **BLOG POSTS**

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*“Can you hear me in the back?”: Strategies for teaching (and learning) while wearing a mask, August 30, 2021* <https://cte.rice.edu/blogarchive/2021/8/30/can-you-hear-me-in-the-back-strategies-for-teaching-and-learning-while-wearing-a-mask>

*Reflecting on our remote courses during the COVID-19 pandemic: What has the (rapid) transition to remote teaching taught us? April 20, 2020* <https://cte.rice.edu/blogarchive/2020/4/20/reflecting-on-our-remote-courses-during-the-covid-19-pandemic-what-has-the-rapid-transition-to-remote-teaching-taught-us>

*Responding to student feedback: An opportunity to make our teaching visible October 11, 2017* <https://cte.rice.edu/blogarchive/2017/10/10/responding-to-student-feedback-an-opportunity-to-make-our-teaching-visible>

*Addressing a “threat in the air”: how stereotypes affect our students and what we can do about it June 6, 2016* <https://cte.rice.edu/blogarchive/2016/5/19/addressing-stereotype-threat-creating-an-inclusive-environment-in-the-college-classroom>

*The Metaquestion: a different approach to course design March 9, 2016* <https://cte.rice.edu/blogarchive/2016/03/09/metaquestions>

*Building social connections through discussion for better learning August 13, 2015* <https://cte.rice.edu/blogarchive/2015/8/13/leveraging-social-connections-for-better-learning-through-discussion>

*Teaching the storm: Pedagogical lessons from Alice Goffman’s “On the Run” June 16, 2015* <https://cte.rice.edu/blogarchive/2015/07/16/teachingthestorm>

## **TEACHING RESOURCES**

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Co-Author, *Guide to Teaching Continuity*, Center for Teaching Excellence, Rice University <https://cte.rice.edu/guide>

Co-Author, *Adaptive Teaching Guide*, Center for Teaching Excellence, Rice University <https://cte.rice.edu/adaptive>

Co-Author, *Self-Paced Adaptive Course Design Institute*, Center for Teaching Excellence, Rice University <https://cte.rice.edu/adaptive>

Author, *Teaching Studio*, Center for Teaching Excellence, Rice University  
<http://cte.rice.edu/teaching-studio/>

Author, *List of External Teaching Awards*, Center for Teaching Excellence, Rice University  
<http://cte.rice.edu/teaching-awards-list/>

Author, Instructor/Test Bank Resources, *Introduction to Sociology* by Giddens et al. 8th Edition, W.W. Norton & Company Inc.

Author, Instructor/Test Bank Resources, *Essentials of Sociology* by Giddens et al. 4th Edition, W.W. Norton & Company Inc.

## **PEER REVIEW PUBLICATIONS**

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Cramer, James and Robin Paige Cheney (2000) "Lost in the Ozone: Population Growth and Ozone in California" *Population and the Environment* 21:3: 315-338

Sergio Chávez, Robin Paige, and Heather Edelblute (Forthcoming). "Emotion Work and Gender Inequality in Transnational Family Life." *Journal of Family Issues*.

## **PROFESSIONAL SERVICE**

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**Co-Chair of Research and Scholarship**, Diversity Committee, The Professional and Organizational Development (POD) Network in Higher Education, January 2018- May 2021.

**Member, POD Innovation Award Committee** The Professional and Organizational Development (POD) Network in Higher Education, 2018 –present.

**Founding Member**, Houston Area Faculty Developers, 2017-present.

## **UNIVERSITY/DEPARTMENT SERVICE**

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### ***Rice University***

**Co-PI**, CTE Umbrella IRB for Teaching Related Research, Rice University, August 2019 -present.

**Member**, HHMI Driving Change Advisory Committee, Rice University, January 2020 -present.

**Member**, Bioelectronics NRT Executive Committee, Rice University, October 2019 -present.

**Member**, Committee on Teaching, Faculty Senate, Rice University, June 2014-August 2016 & June 2018 -present.

**Member**, Classroom Quality Management Team, Rice University, August 2019 -present.



**Member**, Academic Subcommittee of the University IT Committee, Rice University, August 2019 - present.

**Member**, Graduate Council, Faculty Senate, Rice University, June 2015 – May 2018.

**Resident Faculty Associate**, McMurry College, Rice University, June 2021 – present.

**Faculty Associate**, Lovett College, Rice University, June 2017 – June 2021

**Head Resident Fellow**, Lovett College, Rice University, June 2012 – May 2017.

**Member**, Best Practice for Assessing Community Engagement, Rice University Team, September 2016 – May 2017

**Member**, Working Group on Crucial Conversations for Undergraduates, Rice University September 2016 – May 2017.

**Chair of Undergraduate Advising**, Department of Sociology, Rice University, August 2013 – August 2014.

**Design for America Faculty Judge**, Oshman Engineering Design Kitchen, Rice University, 2016 & 2017

### ***Gavilan College***

**Chair**, Department of Social Sciences, Gavilan College, August 2010 – August 2012.

**Member**, Accreditation Committee, Gavilan College, August 2011- August 2012

**Member**, Educational Master Plan Committee, Gavilan College, November 2011- August 2012

**Secretary**, Faculty Senate, Gavilan College, August 2008- August 2012

**Chair of Elections/Membership Committee**, Gavilan College Faculty Association, September 2009- May 2012

### **FACULTY ADVISOR**

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**Jennifer Fu**, Class of 2020, Leader Alternative Spring Break “Break the Silence: Intimate Partner Violence, Policies and Community Interventions” Certificate in Civic Leadership, Rice University, 2019

**Navya Kumar**, Class of 2019 Certificate in Civic Leadership, Center for Civic Leadership, Rice University

**Abraham Younes**, Class of 2017, Senior Thesis: “Toward A Model of Accumulation by Valuation,” Department of Sociology, Rice University

**Jane Jarjour**, Class of 2014, COLL 145: Changing the World, Rice University, Spring 2014

## **HONORS AND AWARDS**

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**Outstanding Faculty Associate at Lovett College**, Rice University, 2018-2019

**Will Rice College Favorite Professor**, Rice University, 2015

**Scholar-Athlete Favorite Professor Award**, Rice University, 2014

**Rho Alpha Mu Teaching Excellence Award**, Gavilan College, 2010

**Dissertation Writing Grant**, Development Sociology, Cornell University, 2005

**Dissertation Research Grant**, Development Sociology, Cornell University, 2004

**B.A. in Sociology Awarded with Highest Honors**, University of California at Davis, 1998

**Undergraduate Research Award**, University of California at Davis, 1998

## **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

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- The Professional and Organizational Development (POD) Network in Higher Education
- American Sociological Association (Sections: Teaching and Learning; Gender)

## **REFERENCES**

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Available upon request.