CHASE L. LESANE-BROWN

Rice University, Department of Psychological Sciences-MS 25
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Spring 2021

AREAS OF SPECIALIZATION

African American Racial Identity, Chronic Illness, Health Socialization, Parent-Child Communication, Race/Ethnic Socialization, Sickle Cell Disease

EDUCATION

2002	Ph.D., University of Michigan, Ann Arbor (Personality Psychology) Dissertation Title: Black Adults' Childhood Race Socialization Experiences, Psychological Functioning, and Race-Related Outcomes Dissertation Chair: Dr. James S. Jackson, University of Michigan
1999	M.A., University of Michigan, Ann Arbor (Personality Psychology)
1998	M.S., California State University, San Bernardino (Clinical Psychology) Master's Thesis Title: Race Socialization and Perceptions of Academic and Social Competency among African American Adolescents
1993	B.A., University of California, Riverside (Psychology)

ACADEMIC POSITIONS

2019-present	Affiliated Faculty, Center for African and African American Studies
2016-present	Lecturer, Department of Psychology, Rice University
2014-2016	Senior Lecturer, Department of Psychology and Human Development, Vanderbilt University
2014-2016	Senior Lecturer, Center for Medicine, Health, and Society (Secondary), Vanderbilt University
2012-2014	Research Assistant Professor, Center for Medicine, Health, and Society (Secondary), Vanderbilt University
2005-2014	Research Assistant Professor, Department of Psychology and Human Development, Vanderbilt University
2003-2005	Postdoctoral Fellow, Psychology and Human Development, Vanderbilt University
2002-2003	Research Associate, Fast Track, Vanderbilt University

APPOINTMENTS

2016-present	Director of Experiential Learning, School of Social Sciences, Rice University
2006-2016	Member, Vanderbilt Kennedy Center for Research on Human Development
2008-2011	Associate Faculty Head of House, Hank Ingram House, The Commons, Vanderbilt University
2007-2008	Assistant to the Faculty Head of House, Hank Ingram House, The Commons, Vanderbilt University

PUBLICATIONS

Brown, T. N., Lesane-Brown, C. L., Davis, R., Mabute-Louie, B., & Carrroll, M. (2020). *Viral racism via videos: A descriptive study of Asian Americans' experiences of interpersonal discrimination because of COVID-19.* Manuscript submitted for publication.

Brown, T. N., Culver, J. Wilkins, K., Gorman, Jr., Q., Bento, A. Alvis, A. A., Lesane-Brown, C. L., Caldwell, C. H. (2020). A descriptive study using the comprehensive race socialization inventory: Findings from the National Survey of American Life-Adolescent Supplement. *Journal of Black Studies 51(2),* 147-167.

Lesane-Brown, C. L., Brown, T. N., & Tanner-Smith, E. E. (2010). Negotiating boundaries and bonds: Frequency of young children's socialization to their ethnic/racial heritage. *Journal of Cross-Cultural Psychology*, *41*(3), 457-464.

Brown, T. N., Tanner-Smith, E. E., & Lesane-Brown, C. L. (2009). Investigating whether and when family ethnic/race socialization improves academic performance. *Journal of Negro Education, 78*, 385-404.

Brown, T. N., Tanner-Smith, E. E., Lesane-Brown, C. L., & Ezell, M. E. (2007). Child, parent, and situational correlates of race socialization: Findings from the 1998-99 ECLS-K. *Journal of Marriage and Family, 69*, 14-25.

Lesane-Brown, C. L. (2006). A review of race socialization within Black families. *Developmental Review, 26*, 400-426.

Brown, T. N. & Lesane-Brown, C. L. (2006). Race socialization messages across historical time. *Social Psychology Quarterly, 69*, 201-213.

Lesane-Brown, C. L., Brown, T. N., Caldwell, C. H., & Sellers, R. M. (2005). The Comprehensive Race Socialization Inventory. *Journal of Black Studies, 36*, 163-190.

Lesane, C. L. (2002). Black parental race socialization messages: A selective review of the literature. *African American Research Perspectives, 8*, 27-34.

<u>WORKING PAPERS, TECHNICAL REPORTS, AND OTHER PUBLICATIONS</u>

Brown, T. N. & Lesane-Brown, C. L. (2008). Race socialization. In D. Carr, R. Crosnoe, M. E. Hughes, & A. Pienta (Eds.), Encyclopedia of the life course and human development. New York: Macmillan.

Rains, C. & Lesane, C. (2004). Race Coping Measure, Grade 8/Year 9 (Fast Track Project Technical Report). Available from the Fast Track project website: http:www.fasttrackproject.org.

Lesane, C. (2002). Ethnic Identity-Oyserman, Grade 7/Year 8 (Fast Track Project Technical Report). Available from the Fast Track project website: http:www.fasttrackproject.org.

Lesane, C. L. & Sklad, M. (2000). Predictors of Self-direction vs. Conformity as a Parental Value in Poland. Warsaw International Summer Education Program, Warsaw University, Poland.

PRESENTATIONS AND PUBLISHED ABSTRACTS

Lambert, S., Rose, T., Smith-Bynum, M., Saleem, F., Lesane-Brown, C. L., & Caldwell, C. (2018). *Racial Socialization, Neighborhood Quality, and Mental Health among African American and Caribbean Black Adolescents*. Paper presented at the Society for Research on Adolescents Biennial Meeting, Minneapolis, MN.

Lesane-Brown, C. L., (2015). *Patterns of parent-child communication in families of children with Sickle Cell Disease*. Poster presented at the 2015 Society for Pediatric Psychology Annual Conference, San Diego, CA.

Lesane-Brown, C. L., Yang, E., Hampton, J. N., Kassim, A., & Owen, L. A. (2012). *Transition from pediatric to adult health care among adolescents with Sickle Cell Disease*. Paper presented at the Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) 2nd Biennial Conference, Ann Arbor, MI.

Lesane-Brown, C. L., Brown, A. M., Ofori, M., Sarpolis, A. L. (2012). *Parent-Child Communication about Sickle Cell Disease*. Poster presented at the 6th Annual Sickle Cell Disease Research and Educational Symposium and Annual Scientific Meeting, Hollywood, FL.

Lesane-Brown, C. L. (2011). *What do we talk about: Parent-child communication about Sickle Cell Disease*. Paper presented at the National Black Child Development Institute's Annual Conference, Nashville, TN.

Lesane-Brown, C. L., Hus, A. M., Compas, B. E., & Brown, T. N. (2011). *Missing data in a daily diary telephone study of sickle cell disease pain*. Poster presented at the 32nd Annual Meeting of the Society of Behavioral Medicine, Washington, DC.

Yang, E., Kassim, A., Owen, L. A., & Lesane-Brown, C. L. (2011). *Evaluation of a multidisciplinary transition program*. Poster presented at the 5th Annual Sickle Cell Disease Research and Educational Symposium & Annual National Sickle Cell Disease Scientific Meeting, Hollywood, FL.

Tanner-Smith, E. E., Lesane-Brown, C. L., Brown, T. N., Hus, A. M., & Menzise, J. (2009). *The behavioral implications of family socialization for American Indian children*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Denver, CO.

Lesane-Brown, C. L. (2008). *Race socialization: history, current trends, and future directions*. Paper presented at Vanderbilt University, Department of Psychology and Human Development.

Lesane-Brown, C. L., Clark, E. W., Daigre, A. L., Compas, B. E., and Shankar, S. M. (2006). *Assessment of daily stress as a trigger of pain episodes in children with sickle cell disease*. Paper presented at the 10th International Conference on Social Stress Research, Portsmouth, NH.

Lesane-Brown, C. L., Brown, T. N., Tanner-Smith, E. E. (2006). *Cultural maintenance in the face of hegemonic whiteness*. Poster session presented at the 38th Annual International Convention of the Association of Black Psychologists, Cleveland, OH.

Lesane-Brown, C. L., Compas, B. E., Daigre, A. L., Clark, E. W., Shankar, S. M., Chont, M., et al. (2006). *A daily telephone diary method to assess pain among children with sickle cell disease*. Poster session presented at the 29th National Sickle Cell Disease Program, Memphis, TN.

Scottham, K. M., Lesane-Brown, C. L., Sellers, R. M., Nguyên, H. X. (2006). *The Race Socialization Questionnaire: A multigenerational measure of race socialization among African Americans*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.

Lesane-Brown, C. L. (2005). *Daily telephone diaries to understand pain among children with sickle cell disease*. Paper presented at Vanderbilt University, Department of Psychology and Human Development.

Lesane-Brown, C., Daigre, A., Mart, A., Clark, E., Shankar, S. (2005). *Daily assessment of stress and pain in children with sickle cell disease*. Pediatric Academic Societies' Annual Meeting Abstracts.

Lesane, C. L. (2002). *Black parents' messages about race and children's psychological functioning*. Poster session presented at the 110th American Psychological Association Annual Convention, Chicago, IL.

Lesane, C. L. (2002). *Parent-child agreement on messages about race*. Paper presented at the Annual Convention of the Association of Black Sociologists, Chicago, IL.

Lesane, C. L. (2002). *Comprehensive Race Socialization Inventory: Development of a new measure*. Paper presented at the Annual Convention of the Association of Black Sociologists, Chicago, IL.

Lesane, C. L. (2002). *Do parents matter?: Parent-child agreement on parents' race socialization messages and children's racial attitudes*. Paper presented at the Students of Color of Rackham (SCOR) 12th Annual National Graduate and Professional Student Conference, Ann Arbor, MI. why are these titles underlined when others are not?

Lesane, C. L. (2001). *In one ear and out the other: Agreement between parents and children on racial messages*. Brown bag presentation at the University of Michigan, Department of Psychology.

Lesane, C. L., Jackson, J. S., & Brown, T. N. (2001). *Race socialization across generations*. Poster session presented at the American Psychological Society 13th Annual Convention, Toronto, Canada.

Lesane, C. L. (2001). *Predicting change in racial identity: The impact of interracial contact*. Paper presented at the 2001 Society for Research in Child Development, Minneapolis, MN.

Lesane, C. L. (2001). *Race socialization among Black Americans: A new measure*. Brown Bag presentation at the University of Michigan, Department of Psychology.

Lesane, C. L. (2000). *Parental race socialization and adult psychological functioning among Black Americans*. Paper presented at the Black Graduate Conference in Psychology, Charlottesville, VA.

Lesane, C. L. (2000). *The nature and consequences of childhood race socialization messages among adults*. Brown Bag presentation at the University of Michigan, Department of Psychology.

Lesane, C. L. (1999). *"Taking time seriously": Continuity in race socialization messages among members of three-generation African American families*. Paper presented at the Annual National Council on Family Relations conference, Irvine, CA.

Lesane, C. L. (1999). *Race socialization messages and mental health status within African American families*. Paper presented at the Annual Convention of the Association of Black Sociologists, Chicago, IL.

Lesane, C. L. (1998). *"Learning to be Black": Race socialization messages in African American families*. Brown Bag presentation at the University of Michigan, Department of Psychology.

Lesane, C. L. (1996). *Race socialization, cultural mistrust, and academic achievement*. Paper presented at the 8th Annual National Black Graduate Student Conference, Claremont College.

Lesane, C. L. (1996). *Race socialization, cultural mistrust, and academic achievement*. Poster session presented at the Western Psychological Association's 76th Annual Convention in San Jose, CA.(1993). *An evaluation of the out of home placement rates of the family mosaic project*. Paper presented at the University of California San Francisco Summer Research Training Program, San Francisco, CA.

Lesane, C. L., Murray, C. B., Peacock, J. & Wyatt, J. (1993). *Race socialization, ethnic identity, and self-esteem*. Poster session presented at the Western Psychological Association's Annual Convention, Phoenix, AR.

Lesane, C. L. (1992). *Gender differences in partner selection among college students*. Paper presented at the New Directions Undergraduate Research Conference, University of California, Riverside.

INVITED PRESENTATIONS

Lesane-Brown, C. L. (2019). *Imposter Syndrome and Stereotype Threat*. Talk presented at In Living Color: The African American Freshman Retreat, Rice University, Houston, TX.

Lesane-Brown, C. L. (2018, November). *Ain't I a Woman: Through the Lenses of Women*. Panelist, Multicultural Center, Rice University, Houston, TX.

Lesane-Brown, C. L. (2018). *Role of Reflection in Experiential Learning*. Talk presented at the Department of Psychological Sciences, Teaching Interest Group Brown Bag, Rice University, Houston, TX.

Lesane-Brown, C. L. (2018). *Imposter Syndrome*. Talk presented at In Living Color: The African American Freshman Retreat, Rice University, Houston, TX.

Lesane-Brown, C. L. (2017). *Teaching Undergraduates*. Talk presented at the I/O Psychology Brown Bag, Rice University, Houston, TX.

Lesane-Brown, C. L. (2009). *Conflicted identities: Michael Jackson and the problem of diversity in America*. Panelist, Martha Ingram Commons, Vanderbilt University, Nashville, TN.

Lesane-Brown, C. L. (2009). *Pain among African American children with sickle cell disease*. Paper presented at the Mailman School of Public Health, Columbia University, New York, NY.

Lesane-Brown, C. L. (2007). *"I was born with it": Stress, mood, and pain among children with sickle cell disease*. Paper presented as part of the Center for Health Research Seminar Series, Tennessee State University, Nashville, TN.

RESEARCH & TEACHING GRANTS

2020 Course Development Grant. "Multicultural Psychology". Center for Engaged Research and Collaborative Learning (CERCL), Rice University. Status: Funded, $2,000

2018-2020 "Multicultural Psychology and Service Learning". G.R. Brown Teaching Grant, Rice University. Status: Funded, $2,210

2018-2019 Co-Investigator, (with Brian Denny, Phil Kortum, Fred Oswald, Sandy Parsons, and Carissa Zimmerman). "Development and Enhancement Grant". Rice University Office of Inquiry-Based Learning. Status: Funded, $27,500

2018 Course Development Grant. “Multicultural Psychology”. Center for Engaged Research and Collaborative Learning (CERCL), Rice University. Status: Funded, $2,000

2017-2018 Co-Investigator, (with Brian Denny, Simon Fischer-Baum, Ozge Gurcanli, Phil Kortum, Randi Martin, Fred Oswald, Sandy Parsons, and Carissa Zimmerman). “QEP Scaffolding Experiential Research and Inquiry into the Curriculum Planning Grant”. Rice University Office of Inquiry-Based Learning. 5/2017-5/2018. Status: Funded, $10,000

2017 Faculty Team Member, “Leadership in Action Community Dialogues and Leader Development Innovation”. Proposal submitted for Doerr Leader Development Innovation Grant. Status: not funded

2017 Expert Panel Member, “Developmental and Initial Validation of an Early Childhood Measure of Ethnic-Racial Socialization for African American and Latino Children”. Grant submitted by Ashaunta Anderson to NIH. Status: not funded

2016 Expert Panel Member, “Development and Initial Validation of a Measure of Racial Socialization in Young African American Children”. Grant submitted to NIH. Status: Not funded

2009-2012 Principal Investigator, "Parent-Child Communication about Sickle Cell Disease". Peabody College Small Grant Program. 6/1/09-5/31/12. Status: Funded, $7,123

2004-2006 Co-Investigator (Bruce Compas, Ph.D., Co-PI; Sadhna Shankar, MD, Co-PI), “Daily Assessment of Stress and Sickle Cell Pain.” Vanderbilt University Central Discovery Grant. 5/1/04-4/30/06. Status: Funded, $72,000

HONORS AND AWARDS

2018 Favorite Professor, Rice University Scholar Athlete

2013-2014 Junior Faculty Teaching Fellow, Center for Teaching, Vanderbilt University

2009-2011 Program of the Month Winner, March 2011, February 2011; December/January 2011; November 2010, October 2010; August/September 2010, April 2010, February 2010, December/January 2010; November 2009, October 2009, August/September 2009, Hank Ingram House, The Commons, Vanderbilt University

2007-2008 NIH Clinical Research Loan Repayment Program Recipient

2007 Best Undergraduate Poster Presentation (Mentee Anna Hus tied with Rachel Kaplan), Vanderbilt University Kennedy Center Science Day

2006 Nominee, APA Task Force on Resiliency and Strength in Black Children and Adolescents

2005-2007 NIH Clinical Research Loan Repayment Program Recipient

2005 Summer Research Development Institute in Minority Health Disparities Scholar, University of Pittsburgh, Graduate School of Public Health

2004	Early Childhood Longitudinal Study (ECLS) Invited Training Seminar Participant, National Center for Education Statistics (NCES)
2002	Horace H. Rackham One-Term Dissertation Fellowship, University of Michigan
2001	Teaching Fellow, Rackham-Center for Research on Learning and Teaching, University of Michigan
2001	Honorable Mention, Society of Personality and Social Psychology Diversity Travel Award
2000	Summer Research Fellow, Warsaw International Summer Education Program, Warsaw University, Poland
2000	Minority Social Science Training Award, University of Michigan
2000	Summer Research Partnership, University of Michigan
1996-2000	Rackham Merit Fellowship, University of Michigan
1996	Honorable Mention, American Psychological Association Minority Fellowship
1995-1996	Graduate Equity Fellowship, California State University
1995-1996	Sally Casanova Pre-Doctoral Scholar, California State University

TEACHING INTERESTS

Adolescence, Black Child Development, Black Families, Developmental Psychology, Ethnic Minority Health, Ethnic/Racial Identity Development, Multicultural Psychology, Personality Psychology, Research Methods

TEACHING EXPERIENCE

Rice University:
Developmental Psychology
Health Psychology
Multicultural Psychology
Research Methods

Vanderbilt University:
Black Child Development
Developmental Psychology
Human Development in Multicultural Contexts
Social and Personality Development

University of Michigan:
Introduction to Personality Psychology, Graduate Student Instructor
Introduction to Personality Psychology, Guest Lecturer
Introduction to Social Psychology, Graduate Student Instructor
Introduction to Developmental Psychology, Grader

California State University, San Bernardino:
Personal and Social Adjustment (Psyc 115), Student Instructor

Advising and Mentoring:
Rice University:

Faculty Advisor, Social Policy Analysis (SOPA) Capstone Project: Early Childhood Education (Houston, TX). Ellery Parish, Amna Ali, Lauren Biegel, and Lia Martin (F20-S21)

Faculty Mentor: Focusing on Diverse Motherhood Experiences to Better Understand Maternal Mortality and Maternal Health Outcomes, Alternative Spring Break (Austin, TX).
Student leaders Zubaidat Agboola & Sahana Prabhu (F19-S20)

Faculty Mentor: Get Schooled: Exploring the Social Determinants of Children's Health, Alternative Spring Break (Houston, TX). Student leaders Mira Dani & Naimah Sarwar (F18-S19)

Faculty Mentor: Women's Health Texas, Alternative Spring Break (Austin, TX). Student leaders Snigdha Banda & David Yang (F17-S18)

Vanderbilt University:
Undergraduate Academic Advisor: F14, n = 12; S15, n = 15; F15, n = 19; S16, n = 15
Directed Research (Psyc 2980): F09, n = 1; F10, n = 1; S10, n = 2; F10, n = 3; S11, n = 3
Directed Research (Psyc290): S12, n = 2; S13, n=2
Independent Study (Medicine Health and Society 296): F10, n = 1; F11, n = 2, F12, n = 3; S13, n=1
Mentor for 7 undergraduate research assistants between 2004-2011
Mentor for 2 graduate research assistants between 2004-2006

University of Michigan:
Mentor for Using Math: Girls Investigate Real Life (UM-GIRL) Program (S99)

TRAINING

2020	Graduate, Experiential Education Academy (EEA), National Society for Experiential Education
2018	Participant, Pedagogy Discussion Group, Rice University, Center for Teaching Excellence
2006	Participant, Powerful Presentations Workshop, Vanderbilt University Center for Teaching
2002	Participant, Teaching Workshop series, Vanderbilt University Center for Teaching
2001	Participant, Rackham-Center for Research on Learning and Teaching Seminar on College Teaching, University of Michigan
1996	Participant, Lewis M. Terman Western Regional Teaching Conference, Western Psychological Association
1995	Teaching Intern, California State University, San Bernardino

PROFESSIONAL SERVICE
Invited Reviewer:
23rd Annual Black Graduate Conference in Psychology
Canadian Journal of Behavioural Science
Child Development

Developmental Review
Ford Foundation funded project examining African American sexuality
Journal of Black Psychology
Journal of Health and Social Behavior
Journal of Health Care for the Poor and Underserved
Journal of Marriage and Family
Journal of Research on Adolescence
Journal of Youth and Adolescence
William T. Grant Foundation

Editorial Boards:

2007-2012 Editorial Board, Journal of Youth and Adolescence
2004-2012 Editorial Advisory Board, Journal of Black Psychology

Conference Committees:

2020-2021 Awards of Excellence Committee Co-Chair, National Society for Experiential Education Annual Conference
2019-2020 Conference Committee, National Society for Experiential Education Annual Conference

UNIVERSITY SERVICE

Rice University:

2020-present School of Social Sciences Representative, Office of Undergraduate Research and Inquiry
2019-2020 Member, Multicultural Center Advisory Board
2019 Judge, Rice Undergraduate Research Symposium
2017-present Faculty Representative, University Committee for Undergraduate Curriculum
2017-present Member, Social Policy Analysis Major Advisory Board
2016-present Member, QEP Faculty Advisory Board

Vanderbilt University:

2007-2011 Member, The Commons Council, Vanderbilt University
2010 Member, Vanderbilt Kennedy Center Lectures Committee
2007-2008 Member, Identities and Roles Subcommittee, The Commons Council, Vanderbilt University
2007-2008 Vanderbilt Visions Faculty Facilitator
2006 Vanderbilt Roads Scholar
2006 Member, Hiring Committee, Assistant Dean for Minority-Student Recruitment in the Graduate School, Vanderbilt University

DEPARTMENT SERVICE

Rice University:

2020-present Member, Diversity, Equity, and Inclusion Committee, Psychological Sciences Department
2017 Founding Member, Psychology Department Teaching Interest Group

2016-2017 Member, Undergraduate Student Committee, Rice University

Vanderbilt University:
2014-2016 Member, Diversity Committee, Psychology and Human Development

COMMUNITY SERVICE
2021 Board Member, Lifegift Organ Donation Center
2009 Faculty Expert, Studio for Dr. Jeff Menzise, Meharry Medical College
2007 Unit Leader, Camp Courage, St. Jude Children's Research Hospital
2006 Camp Counselor, Camp Courage, St. Jude Children's Research Hospital
2005 Co-facilitator, Sickle Cell Disease Educational Workshop, Vanderbilt University Children's Hospital

DISSERTATION COMMITTEES
LeeAnn Garrisson Reynolds (History). Dissertation Committee Member, graduated 2007

MASTER'S AND UNDERGRADUATE HONORS COMMITTEES
Master's Comprehensive Exam Committees: Abigail Richards (S10), Joya Hampton (S13)
Undergraduate Honors Thesis Committee: Anna M. Hus (S09)
Undergraduate Honors Students: Joya Hampton (2009-11), Candace Criswell-Moore (2012-14)

CLINICAL EXPERIENCE
1995-1996 Marriage, Family and Child Counseling (M.F.C.C.) Trainee, Department of Mental Health, San Bernardino County, CA
1995-1996 Case Manager, Association of Retarded Citizens, San Bernardino, CA
1994-1995 Marriage, Family and Child Counseling Trainee, Community Counseling Center, California State University, San Bernardino
1993-1995 Program Specialist, Promising Futures, El Cajon, CA

CONSULTING
2009-2013 Research Consultant, Sickle Cell Disease Transition to Adult Care Program, Vanderbilt University Children's Hospital, Department of Hematology/Oncology
2006-2008 Consultant, Pediatric Sickle Cell Disease Clinic Patient Outreach Program, Vanderbilt University Children's Hospital
2004-2005 Research Consultant, Early Childhood Development and Socialization Initiative in the Mississippi Delta, Bernard van Leer Foundation

PROFESSIONAL MEMBERSHIPS
American Psychological Society
National Society for Experiential Education